

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-16

1. Details of the Institution

1.1 Name of the Institution

**Acharya patasala Evening College of
Arts and Commerce**

1.2 Address Line 1

N.R.Colony, Bangalore-560019

Address Line 2

Same as above

City/Town

Bangalore

State

Karnataka

Pin Code

560019

Institution e-mail address

apseveningcollege@gmail.com

Contact Nos.

080-26613705

Name of the Head of the Institution:

Principal (Dr. Suresh patil)

Tel. No. with STD Code:

080-26613705

Mobile:

9448700315

Name of the IQAC Co-ordinator:

A. Sudarshan Kumar

Mobile:

8904330440

IQAC e-mail address:

apsiqac64@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN11683

OR

1.4 NAAC Executive Committee No. & Date:

EC(SC)/10/A&A/73.2

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.apseveningcollege.in

Web-link of the AQAR:

www.apseveningcollege.in/AQAR2015-16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B		2005	
2	2 nd Cycle	B		2015	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

18/09/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2015-16 Submitted to NAAC on 27-12-2018 (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financ

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Bangalore University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

Provide list of all these

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held : 02

2.11 No. of meetings with various stakeholders: **No. Faculty**

Non-Teaching Staff Students **Alumni** **Others**

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Level Total Nos. International National State Institution

(ii) Themes **Job opportunity in General Insurance sector**

2.14 Significant Activities and contributions made by IQAC

- 1. Field trip**
- 2. Special lectures by the commerce department**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Field trip 2. 2.special lectures by the commerce department	Students were exposed to different arena of knowledge apart from their syllabi.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in **statutory body** Yes No

Management Syndicate Any other body

Provide the details of the action taken

The report was placed in the Governing Body Meeting for necessary action

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	02			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
07	04	03	00	00

02

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	32	00	00	00	00	00	00	00	32

2.4 No. of **Guest and Visiting faculty** and Temporary faculty

10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			01
Presented			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Commerce department and computer science department use ICT for Theory papers and practical papers

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise
distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I-Class	II-Class	III - Class	Pass
B.A (6 th Sem)	27	00	05	07	08	75%
B.Com	68	00	09	09	09	40%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The IQAC in its annual meeting at the beginning of the year plans for academic development and growth of the college. All the activities are brought under the purview of IQAC and thereby the plan of action is chalked out. The department heads are given instructions as to carry out the programmed and make them part of the curriculum. The activities are monitored in our regular meetings of assessment and suggestions are given if necessary. The results are discussed and monitored. Special classes and remedial classes are conducted.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	One
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	

Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	14	NIL	NIL
Technical Staff	NIL	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

NIL

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			

e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (<i>other than compulsory by the University</i>)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number					
	Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

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Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Existence of Digital Library continues as it was with initiation towards creating awareness towards INFLIBNET amongst the students

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	513	65260	314	40124	827	105384
Reference Books	89	10472	21	5678	110	16150
e-Books						
Journals	05	22526	05	22901	10	45427
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	37	24	12	03	--	05	02	01
Added	--	--	--	--	--	--	--	--
Total	37	24	12	03	--	05	02	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

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4.6 Amount spent on maintenance in lakhs :

i) ICT

NIL

ii) Campus Infrastructure and facilities

NIL

iii) Equipments

NIL

iv) Others

NIL

Total :

NIL

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The office of the college
- The non-curricular wings like women empowerment cell
- NSS of the college
- Scholarships for students'/endowment scheme

All these have been strengthened to provide better student support for enhancing the academic upliftment.

5.2 Efforts made by the institution for tracking the progression

The IQAC of the college and the various committees monitor the progress of these activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
	00	00	00

(b) No. of students outside the state

(c) No. of international students

No	%

Men

No	%

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
83	50	19	179	00	331	85	35	11	146	00	277

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The library mechanism works effectively in providing study material to the aspiring students who take up competitive exams

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET JATE AT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

1. The student counselling in an informal way has been done in the case of girl students who wanted to drop out due to various personal reasons.
2. Career guidance cell promoted students by organising job fair and almost 10 to 15 students have been provided with jobs in reasonably good companies.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes

NIL

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Quality education at an affordable cost to socially economically and weaker section of society to empower them with knowledge.

Mission: To imbibe progressive and creative culture.

To nurture the talents of the students through curricular, extra-curricular and co-curricular activities

To promote holistic development of students by offering quality education and making them self-reliant

6.2 Does the Institution has a management Information System

The institution has a management information system through different bodies at different stages in the hierarchy of institutional positioning

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

6.3.2 Teaching and Learning

An extensive teaching and learning process was evolved by way of taking the students to industries and companies.

6.3.3 Examination and Evaluation

University conducted on time examination according to calendar of events

All the teacher attended the valuation camp at the Bangalore university and results were declared on time

6.3.4 Research and Development

6.3.5 Library, ICT and physical infrastructure / instrumentation

6.3.6 Human Resource Management

6.3.7 Faculty and Staff recruitment

The institution has taken necessary action to fill the vacant position in both teaching and non teaching post of management staff

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		NO	
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Sapling of plants around the college campus
 2. Student took a march from the college to the nearby streets and performed shramadanna on the occasion of Gandhi jayanthi

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

NAAC VISIT FOR THE YEAR 2015 OCTOBER CREATED POSITIVE IMPACT IN OUR TEACHERS TO PERSUE BETTER TECHNIQUES IN TEACHING LEARNING PROCESS.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Computer Training for students
2. Mentoring System

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Planting of sapling in and around the college is one activity that was conducted

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The institution always strived to adhere to its vision and mission in a comprehensive way throughout the academic year by way of conducting programs and organizing academic related events for the benefits of our stakeholders.

The institution plans to strengthen its mindset to organize more of its kind in the coming years.

8. Plans of institution for next year

An intercollegiate cultural festival planned for the coming year.

It was planned to add books related to different disciplines related to library.

It was also decided to send staff to seminars and conferences and academic related programs.

It was planned to send teachers to pursue their academic fulfillment through orientation and refresher courses conducted by UGC academic staff colleges.

Name A. Sudarshan Kumar

Name Dr. C. M. Haggumontharoyappa

A. Sudarshan Kumar

Signature of the Coordinator, IQAC

Dr. C. M. Haggumontharoyappa

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Calendar of events 2015-16

I, III and V semesters – Odd semester

June 2015-December 2015

Event	Dates
Re-opening for odd semesters	22-06-2015
Independence day	15-08-2015
Founders & Teachers Day	05-09-2015
Internal Assessment Test	16-09-2015 to 19-09-2015
NAAC Peer Team Visit	09-10-2015 & 10-10-2015
Last Working Day	15-10-2015
Commencement of Theory Examination	28-10-2015

Calendar of events 2015-16

II, IV and VI semesters – Even semester

December 2015- June 2016

Event	Dates
Re-opening for even semesters	28-12-2015
Internal Assessment Test	23-02-2016 to 26-02-106
Last Working Day	23-04-2016
Commencement of Theory Examination	02-05-2016