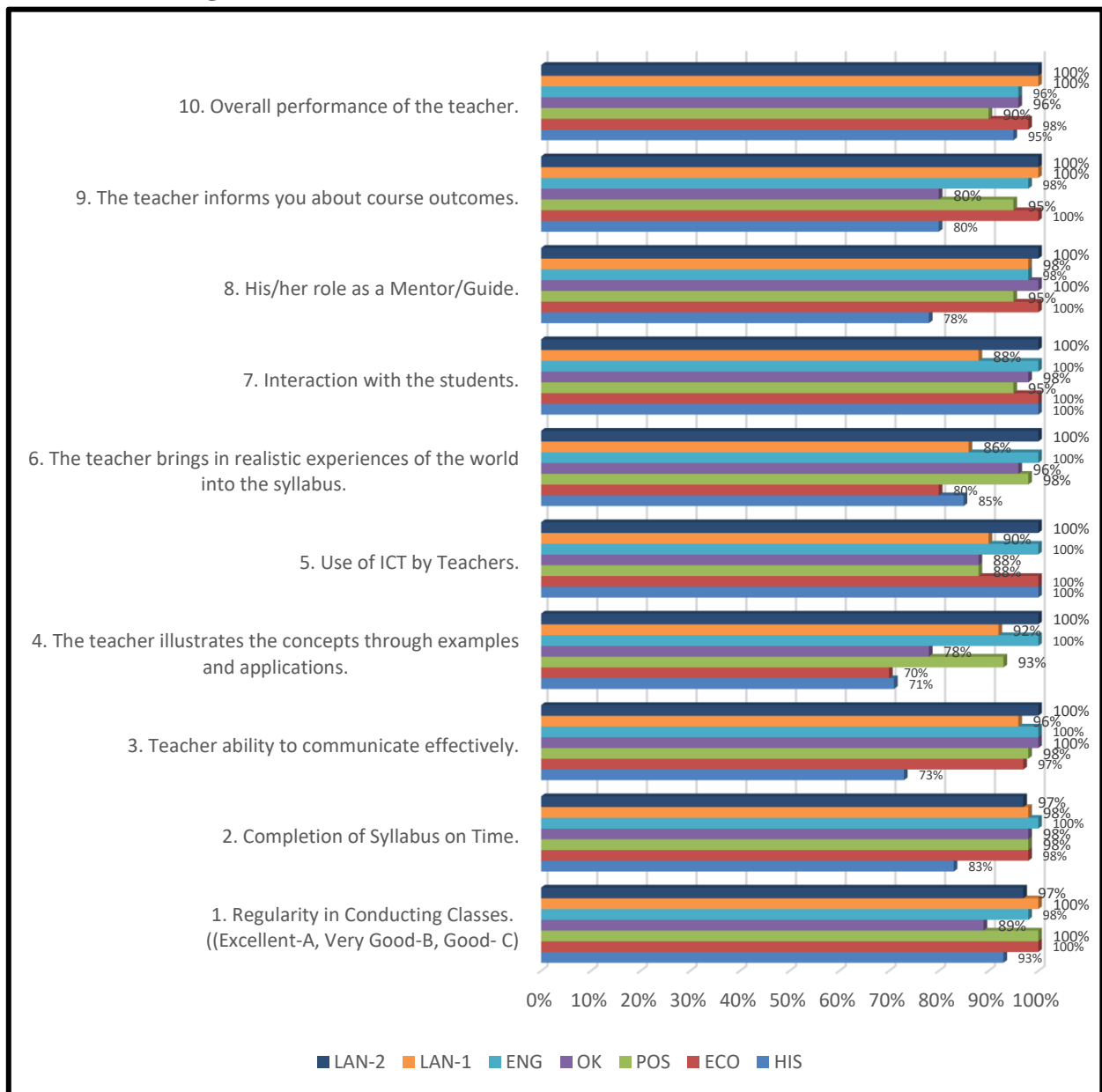


**FEEDBACK ANALYSIS OF B.A - 2016-2017**

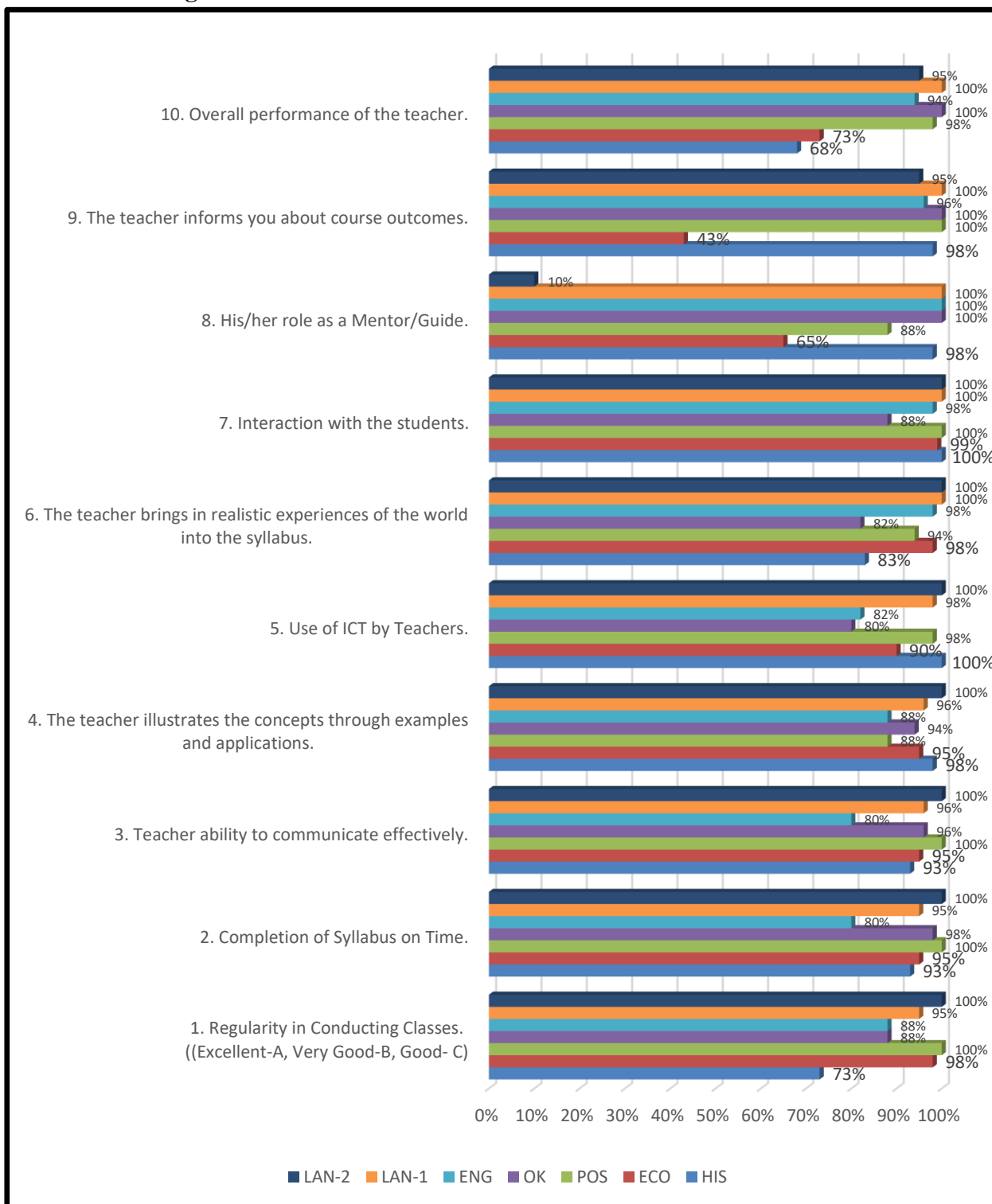
**Figure 1: Feedback from 1<sup>st</sup> Semester B.A Students in 2016-17**



**Analysis:**

The 1<sup>st</sup> semester’s students in the 2016-17 academic year were asked to give opinions on their teachers on the parameters such as regularity in conducting classes, syllabus completion, communicative abilities, explanation of the concepts with examples and applications, use of ICT in the classrooms, real-world experiences to link with the syllabus, interaction with students, role of the teachers as mentors and guides, intimating about program outcome and overall performances. It is concluded that most of the students gave the ratings within 3 Likert scales including ‘Excellent’, ‘Very Good’ and ‘Good’ and these results lie within 70% to 100%. The results clearly show that the students were happy with the performance of the teachers based above-said said parameters.

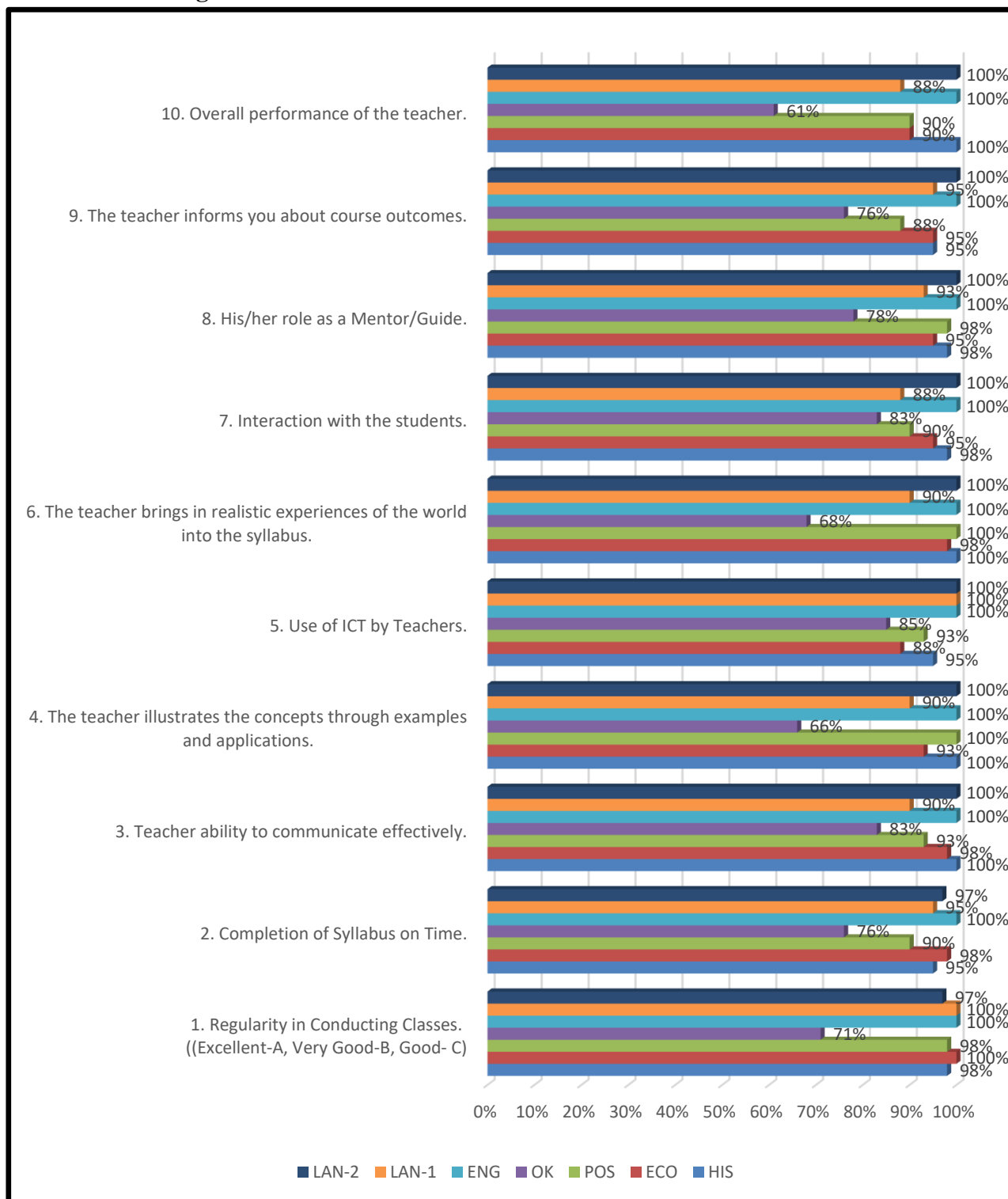
**Figure 2: Feedback from 2<sup>nd</sup> Semester B.A Students in 2016-17**



**Analysis:**

The 2<sup>nd</sup> semesters’ students of the batch 2016-2017 were asked to give opinion on their teachers on the above 10 factors shown in the figure 2. It is concluded that about 65% to 100% of the students said that the teachers’ performances were ‘Excellent’, ‘Very Good’ and ‘Good’ (3 likert scale) on all these factors. The students were happy with the working style of the teachers in the College in imparting the knowledge in the Classrooms.

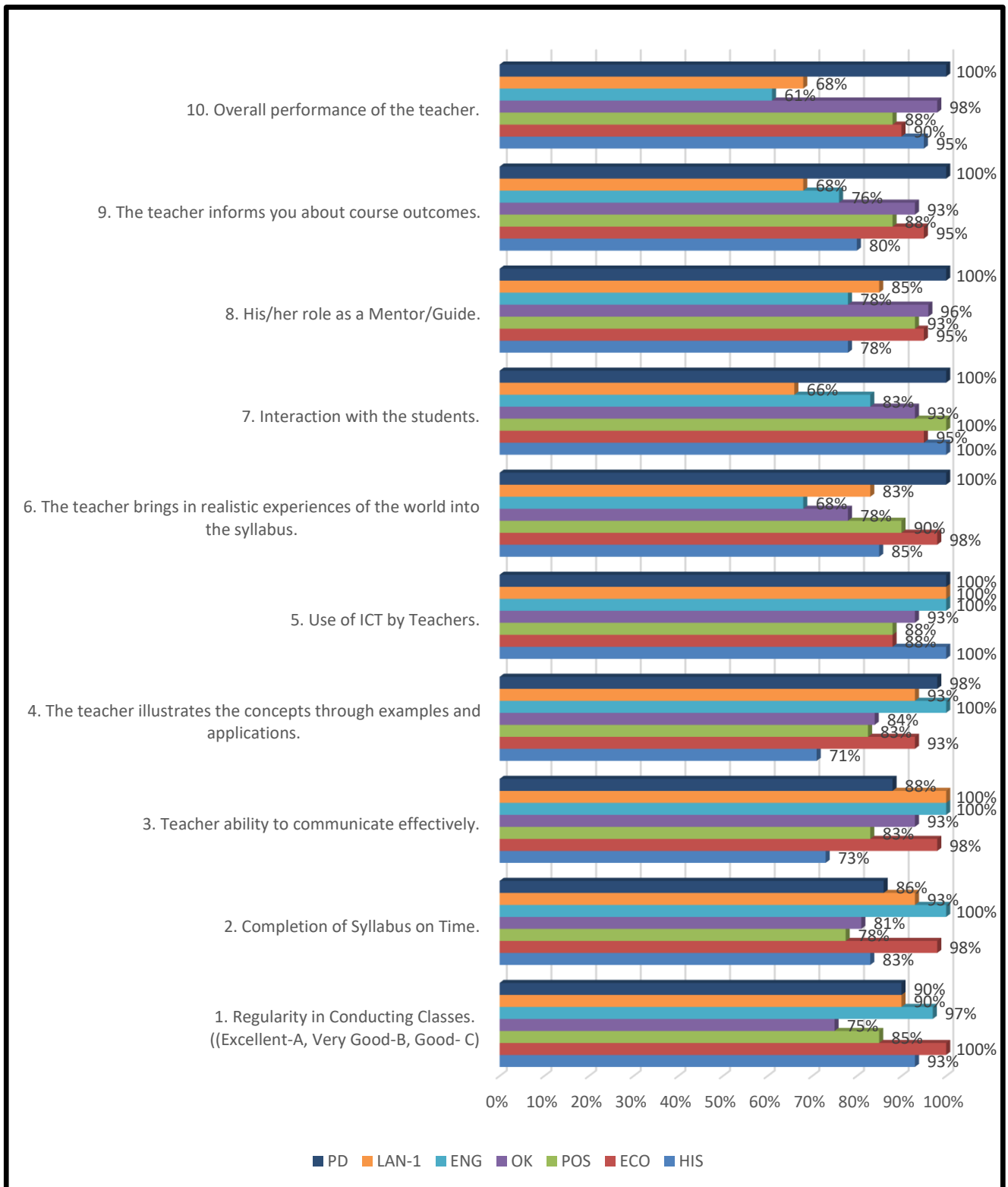
**Figure 3: Feedback from 3<sup>rd</sup> Semester B.A Students in 2016-17**



**Analysis:**

With the help of figure 3, it can be concluded that the students gave their opinion on the 10 parameters to measure the performance through their ratings by taking into consideration of 5 Likert scales and most of their ratings lie within 3 factors (1. Excellent, 2. Very Good, 3. Good). More than 66% of students provided their opinion that the performance of the teachers was considerable and they are rendering excellent services to the overall progress of the students in the 3<sup>rd</sup> semester during the 2016-17 academic year.

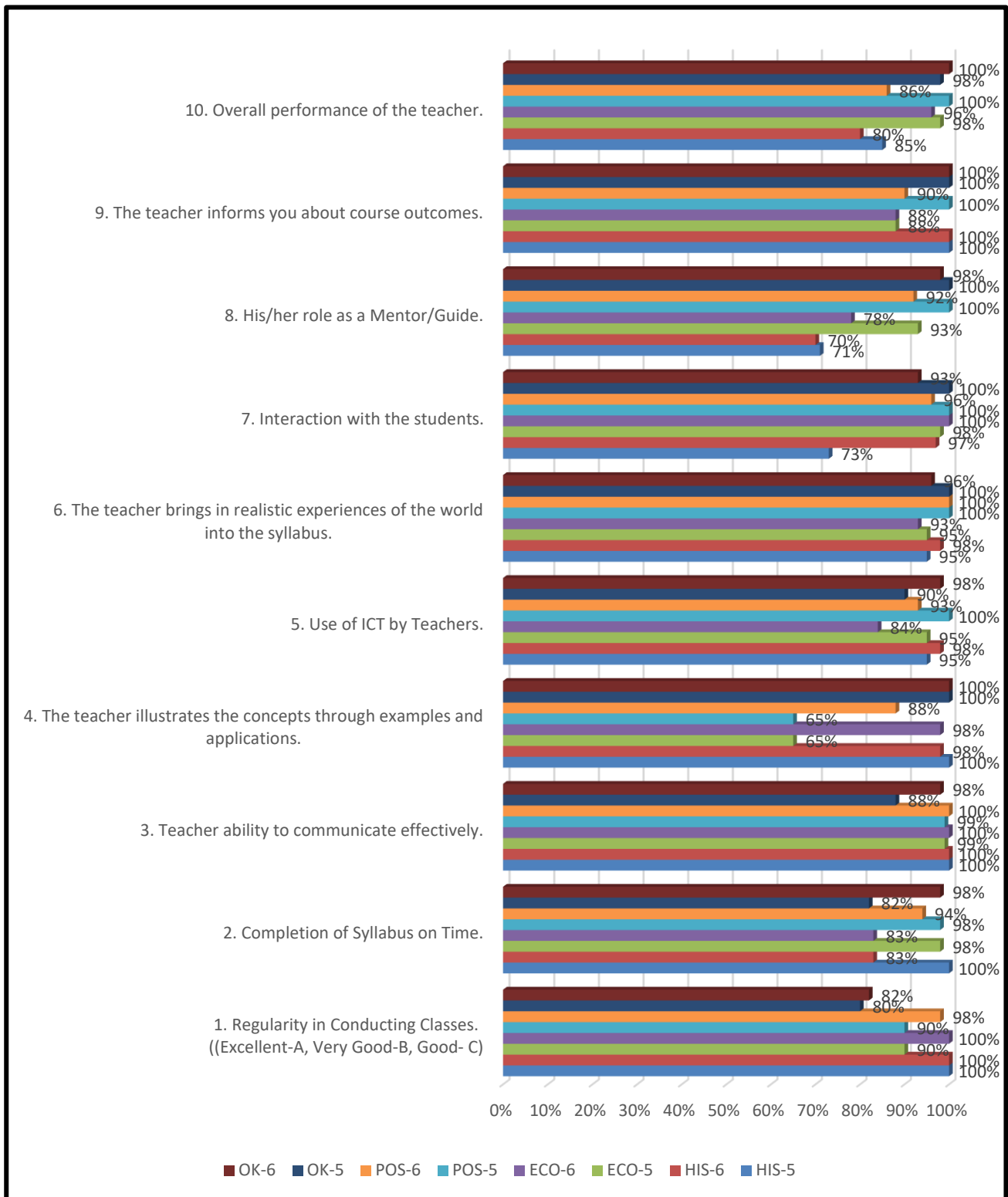
**Figure 4: Feedback from 4<sup>th</sup> Semester B.A Students in 2016-17**



**Analysis:**

The 4th-semester students of the academic year 2016-17 were asked to give ratings to evaluate the performances of their teachers based on the above 10 factors as shown in figure 4. The ratings were given in the form of 5 Likert scales and the ratings lie between 3 Likert scales of 1. Excellent, 2. Very Good, and 3. Good and more than 66% of the students expressed their opinions that their teachers’ efforts were really great. One can easily understand that the performance of the teachers was significant.

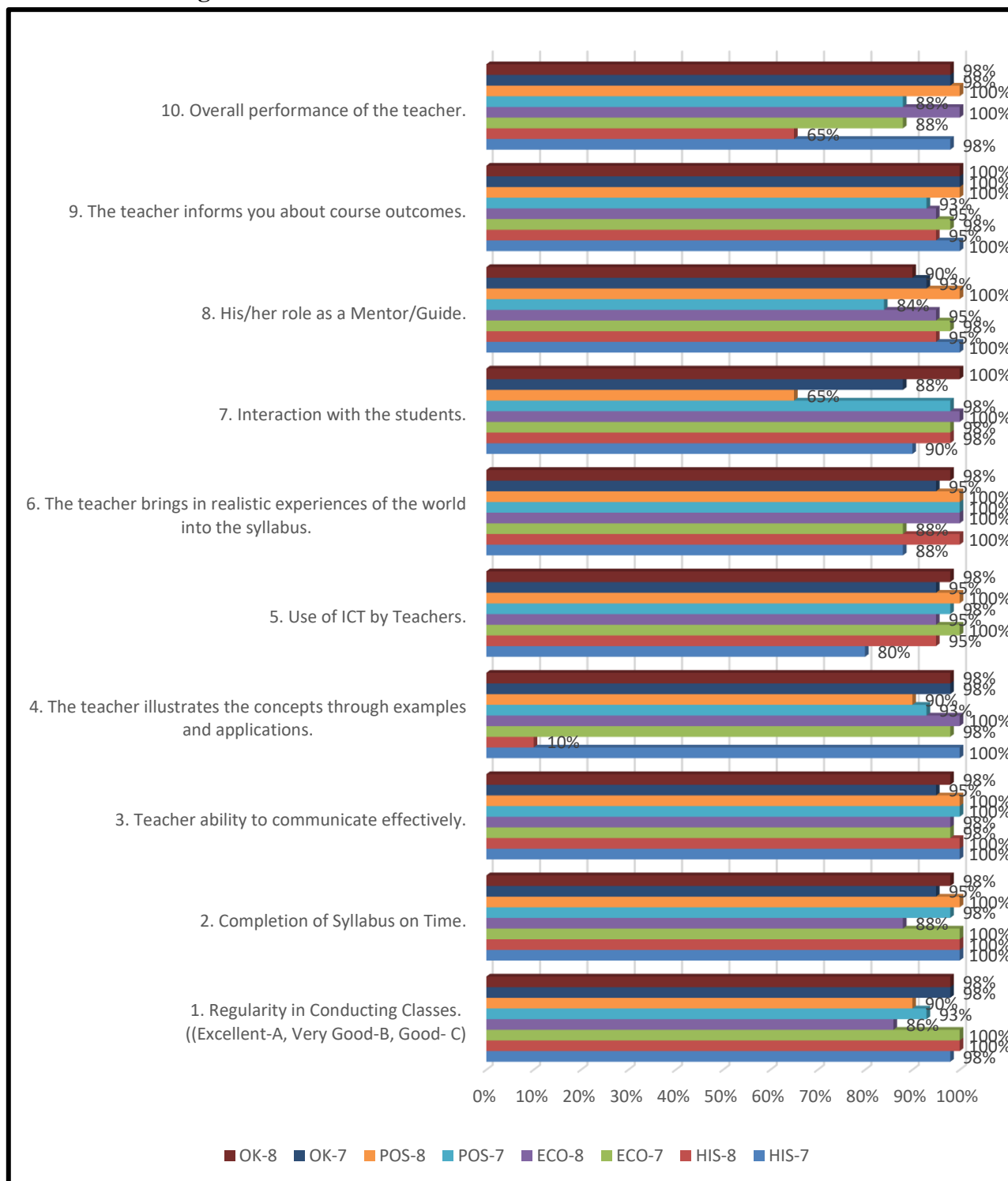
**Figure 5: Feedback from 5<sup>th</sup> Semester B.A Students in 2016-17**



**Analysis:**

Figure 5 clearly depicts that the opinions of the students were very clear and that the performance of the teachers is very significant based on the 10 parameters shown. 5 Likert form of opinions were asked and most of the ratings of the students lie within the range of 1. Excellent, 2. Very Good, and 3. Good. It can be concluded that more than 65 percent of the students said that their teachers were more dedicated towards teaching, protecting their interests and promoting them in all academic progress.

**Figure 6: Feedback from 6<sup>th</sup> Semester B.A Students in 2016-17**



**Analysis:**

On 10 parameters that are set to evaluate the performance of the teachers, the students of the 6<sup>th</sup> semester of the academic year 2016-17 were asked to give feedback as shown in the figure 6. The given responses lie within the 3 likert scales of 1. Excellent, 2. Very Good, and 3. Good. Most of the responses of the students ranges between 80% and 100% on all the 10 parameters. It can be concluded that the performance of the teachers during 6<sup>th</sup> semester is significantly considered and it shows the effective participation of the teachers in the academic activities.