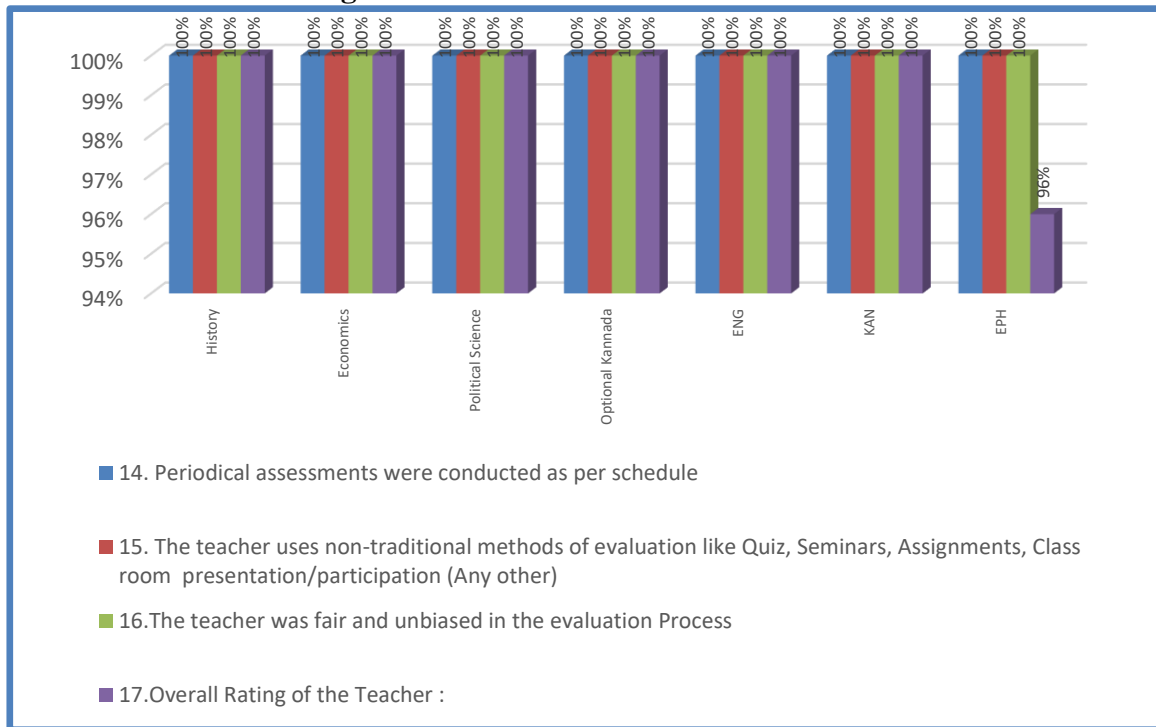


Figure-3: C. EVALUATION PROCESS



Analysis:

The figure 1 shows the feedback given by the students on the *course content* during the academic year 2017-18 of BA course. Five parameters were considered and asked the students to provide feedback on 7 subjects and most of the students provided feedback excellently because more than 92% of the students were provided considerable amount of feedback on all parameters shown in figure 1. Figure 2 provides the feedback provided by the students on *teaching-learning process* it is very important to note that more than 96% of the students give an excellent feedback. Under *evaluation process* the students were asked to provide the feedback on four parameters as shown in the figure 3 and concluded that more than 96% of the students accepted the excellent performances of the teachers during the semester.

Acharya Pathasala Evening College of Arts and Commerce

Narasimharaja Colony, Bangalore-560019

Phone: 26613705, email: apseveningcollege@gmail.com

Feedback 2017-18

Course: B.A

Sem: 2nd Semester

Total Respondents: 24

Figure-4: A. COURSE CONTENT

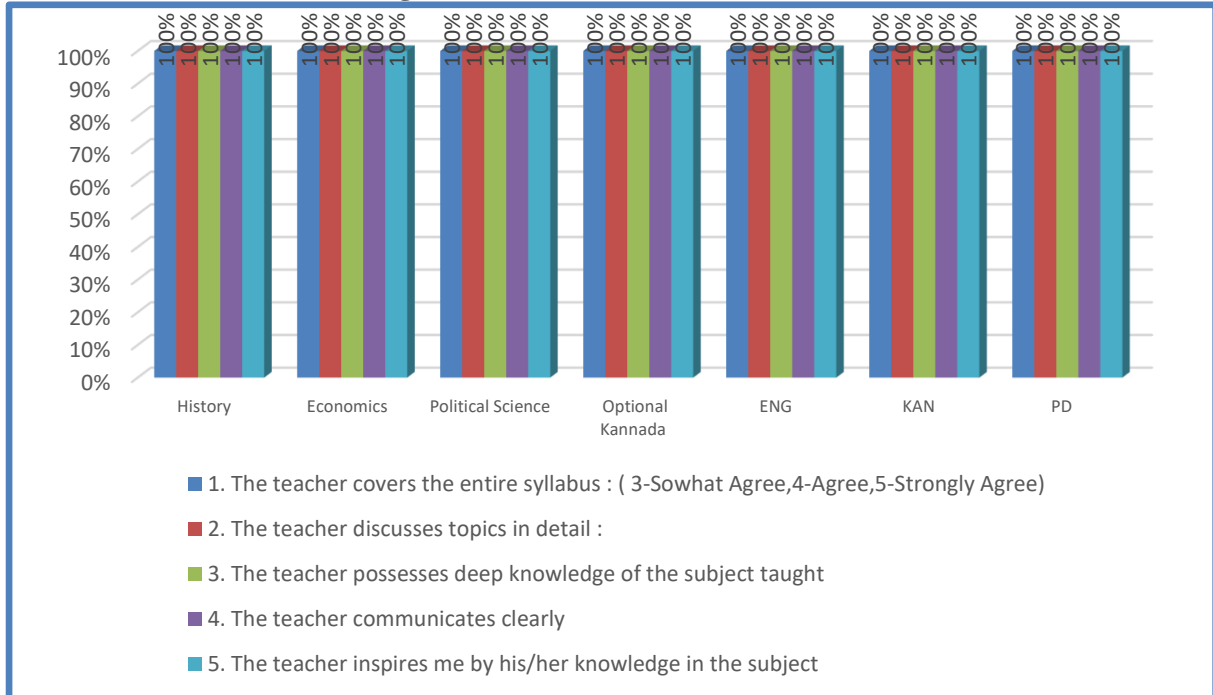


Figure-5: B. TEACHING- LEARNING PROCESS

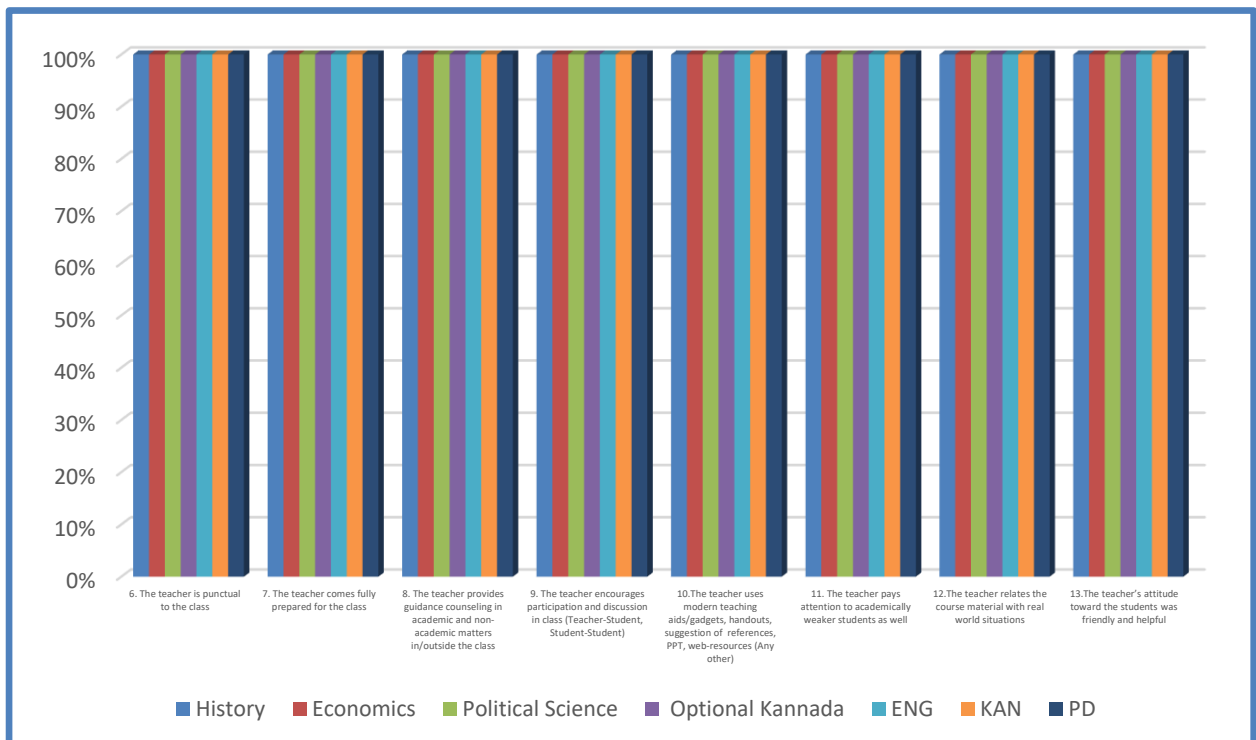
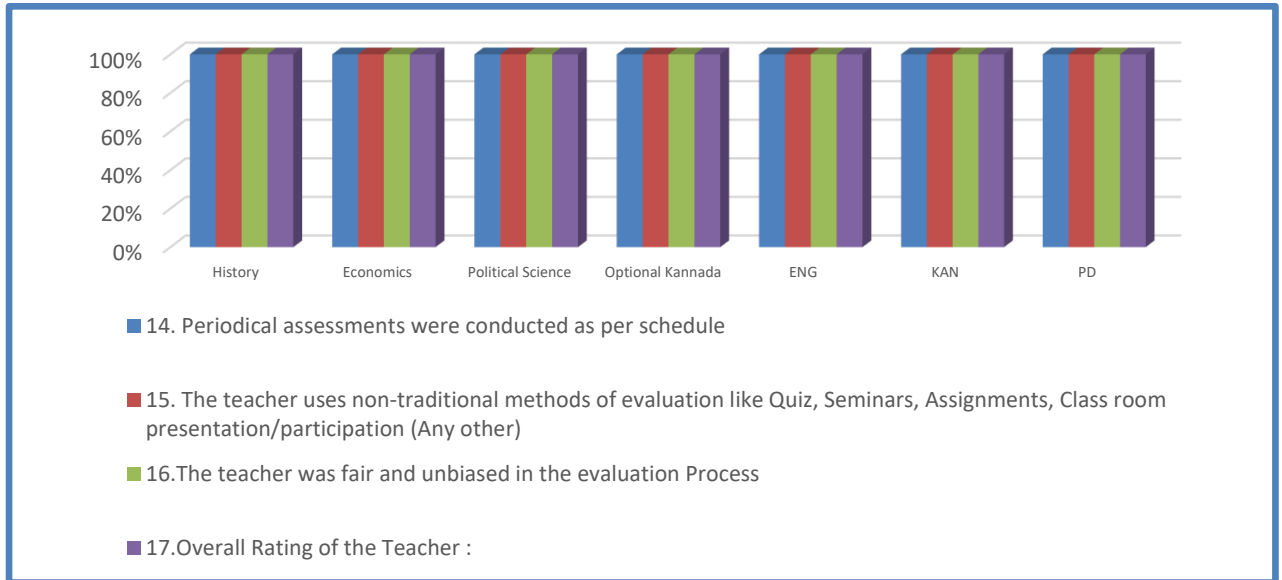


Figure-6: C. EVALUATION PROCESS



Analysis:

The details of the feedback provided by 24 students of 2nd semester BA in the academic year 2017-18 presented in the figure 4, figure 5 and figure 6. Figure 4 clearly depicts the feedback of students provided on the *course content* and concluded that the performances of the teachers in relation to course content was considerable. Because 100% students were accepted that the performance of teachers were excellent in relation to the course content. Figure 5 shows that hundred percent feedback was provided by the students in relation to *teaching learning process* and figure 6 provides feedback of the students on *evaluation process* and about 100% students were happy with the performances of the teachers while considering four parameters under evaluation processes.

Feedback 2017-18

Course: B.A

Sem: 3rd Semester

Total Respondents: 25

Figure-7: A. COURSE CONTENT

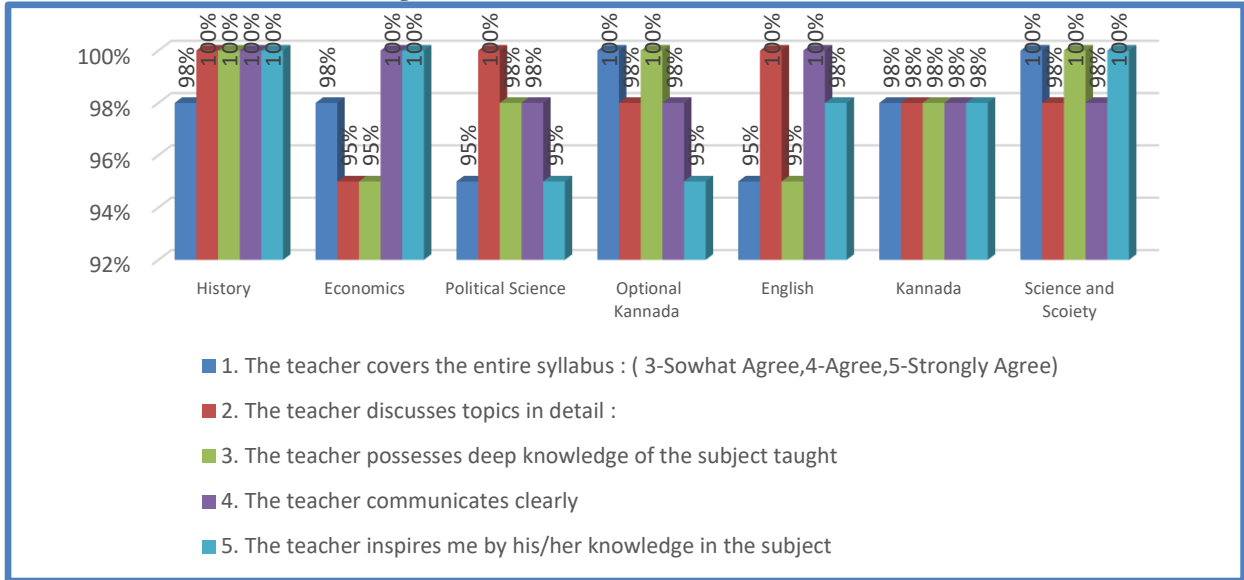


Figure-8: B. TEACHING- LEARNING PROCESS

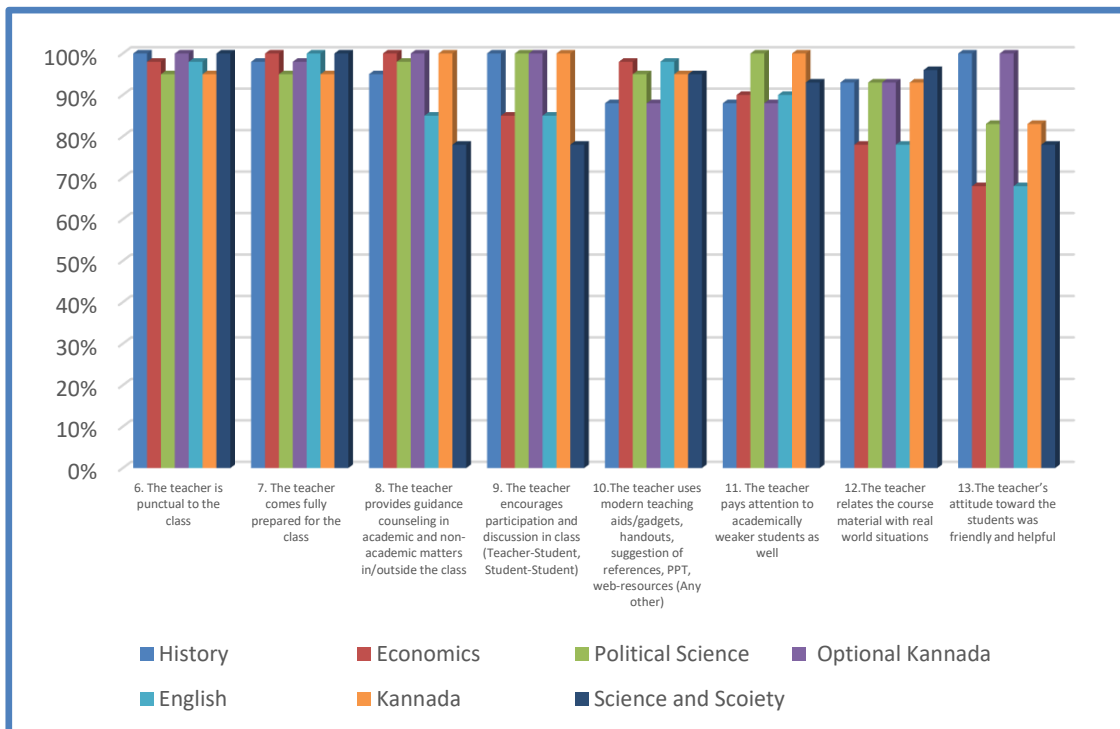
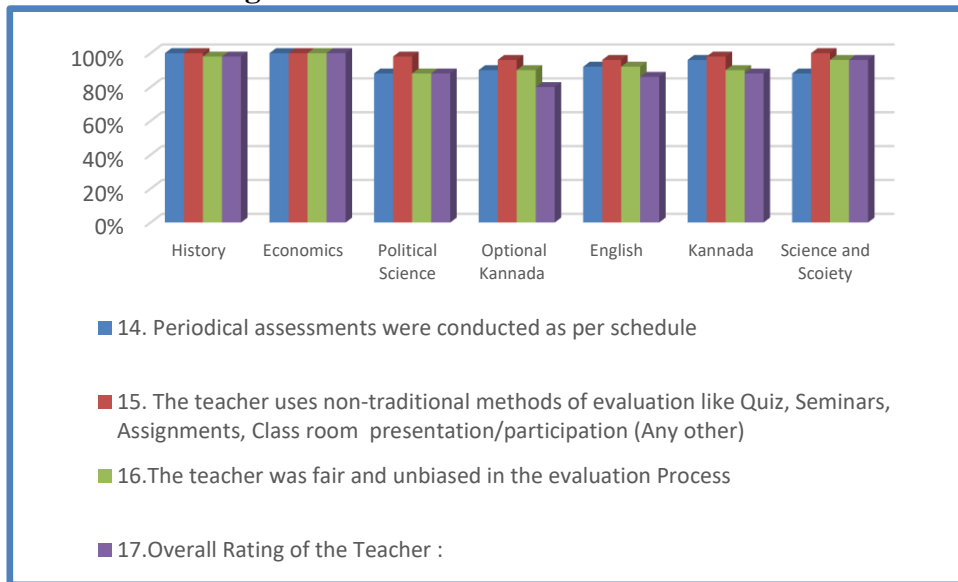


Figure-9: C. EVALUATION PROCESS



Analysis:

25 students were provided feedback of 3rd semester BA course during the academic year 2017-18. Figure 7 depicts about the feedback provided on *course content* and concluded that more than 95% of the students said that teachers were completing the syllabus, having deep knowledge about the subject matter, regularly communicating effectively with students in the classrooms. Figure 8 provided the detailed feedback of the students belongs to 3rd semester BA course on the parameter *teaching-learning process* and it was concluded that more than 70% of the students provided an excellent feedback on all the parameters considered under it while teaching seven subjects in the semester. Figure 9 shows the feedback of the students in relation to the *evaluation process* and concluded that more than 90% of the students were happy about the performances of the teachers on four parameters considered under evaluation process. The performances the teachers are considerable in this particular semester and they put lot of efforts to protect the interest of the students.

Feedback 2017-18

Course: B.A

Sem: 4th Semester

Total 24 Students

Figure-10: A. COURSE CONTENT

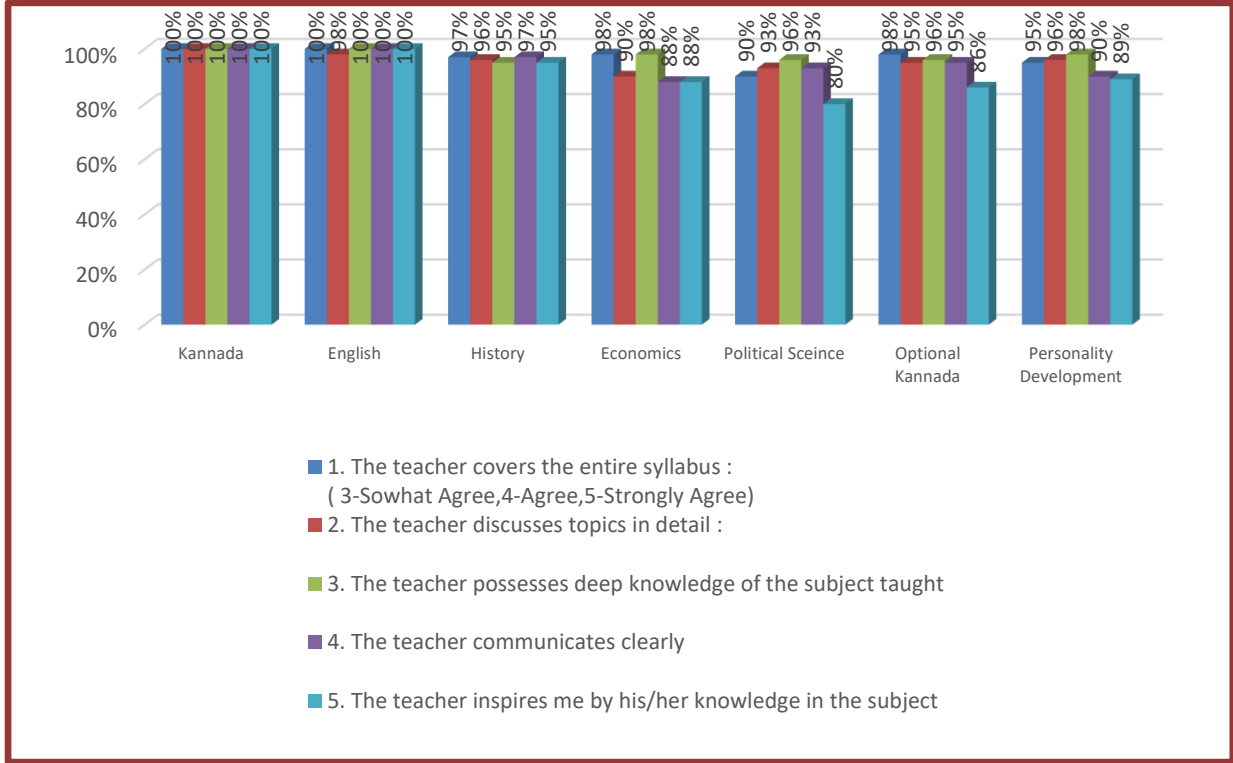


Figure-11: B. TEACHING - LEARNING PROCESS

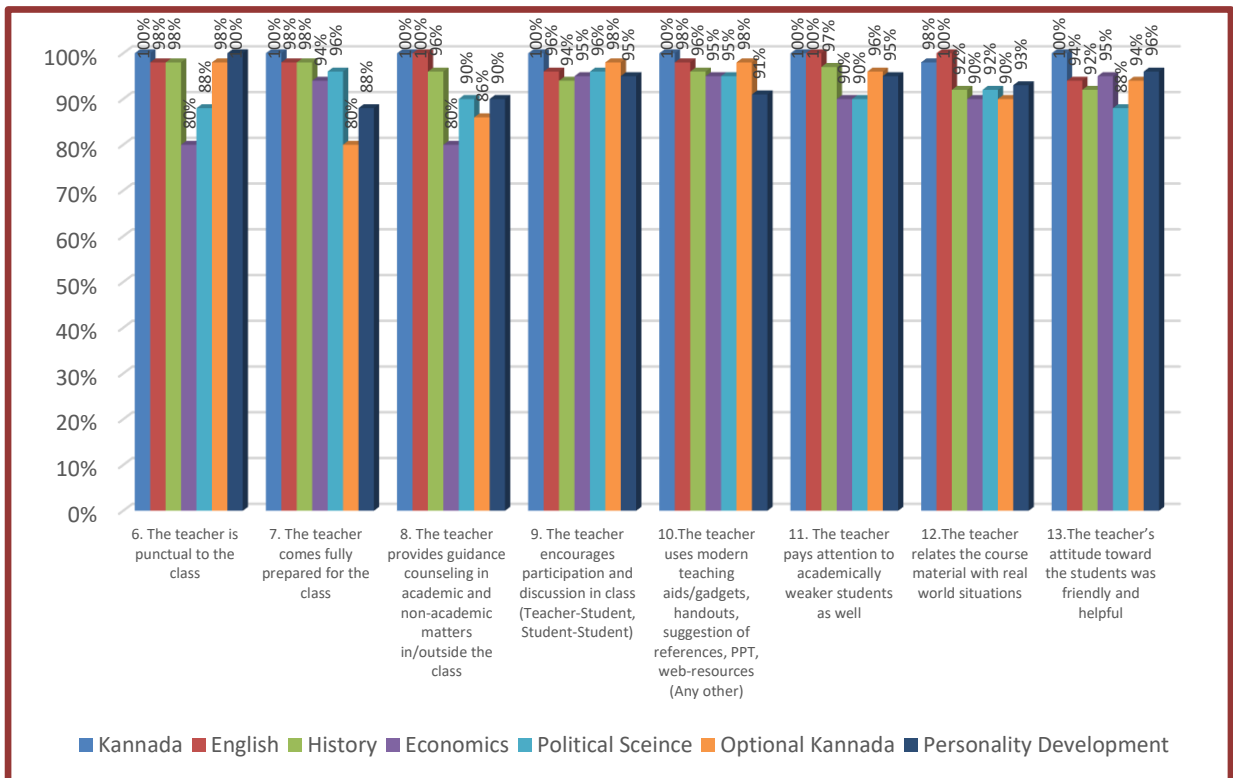
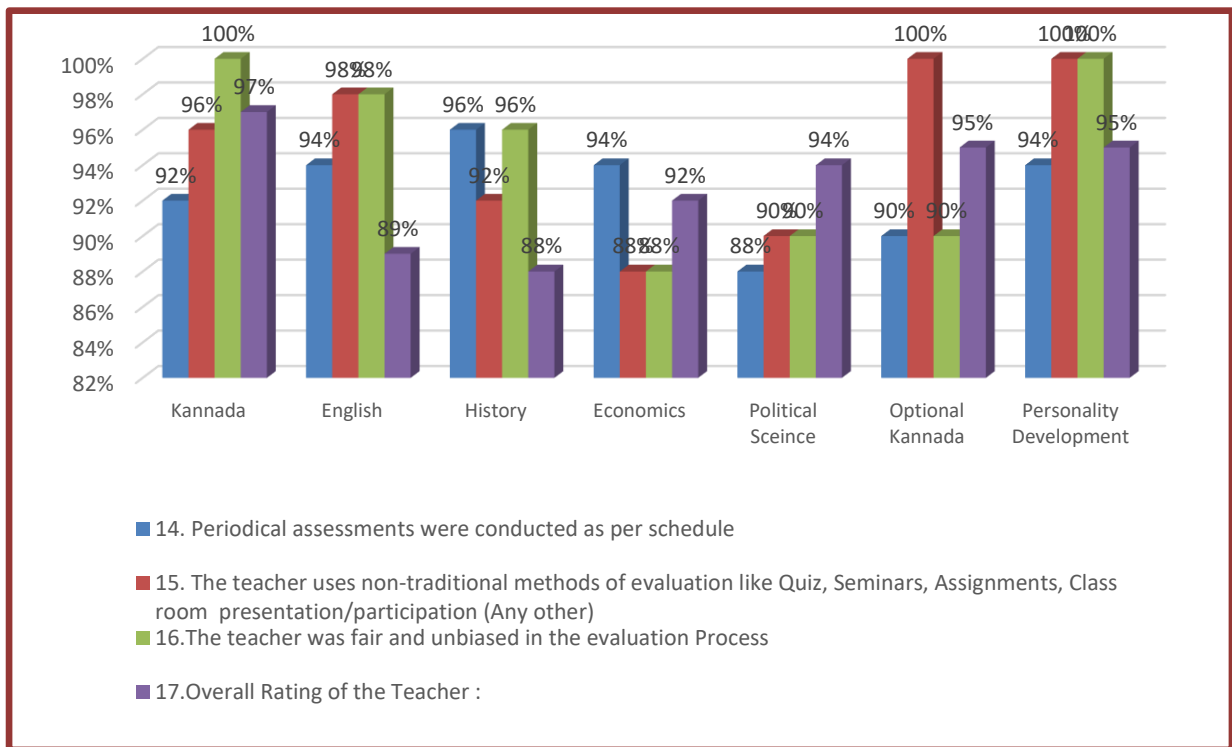


Figure-12: C. EVALUATION PROCESS



Analysis:

The feedback collected from 24 students of 4th semester BA in 2017-18. It is observed from the figure-10 that more than 80 percent of the students were provided positive feedback on 4 parameters such as syllabus completion, in-depth knowledge, and communication with the students under course content. Under the teaching-learning process, 8 factors were considered and students were provided excellent feedback and which shows the teacher’s performance was significantly considerable. Figure-12 shows positive feedback provided by the students on the evaluation process and for all 4 factors, more than 88 percent of the students responded very significantly.

Acharya Pathasala Evening College of Arts and Commerce

Narasimharaja Colony, Bangalore-560019

Phone: 26613705, email: apseveningcollege@gmail.com

Feedback 2017-18

Course: B.A

Sem: 5th Semester

Total 25 Students

Figure-13: A. COURSE CONTENT:

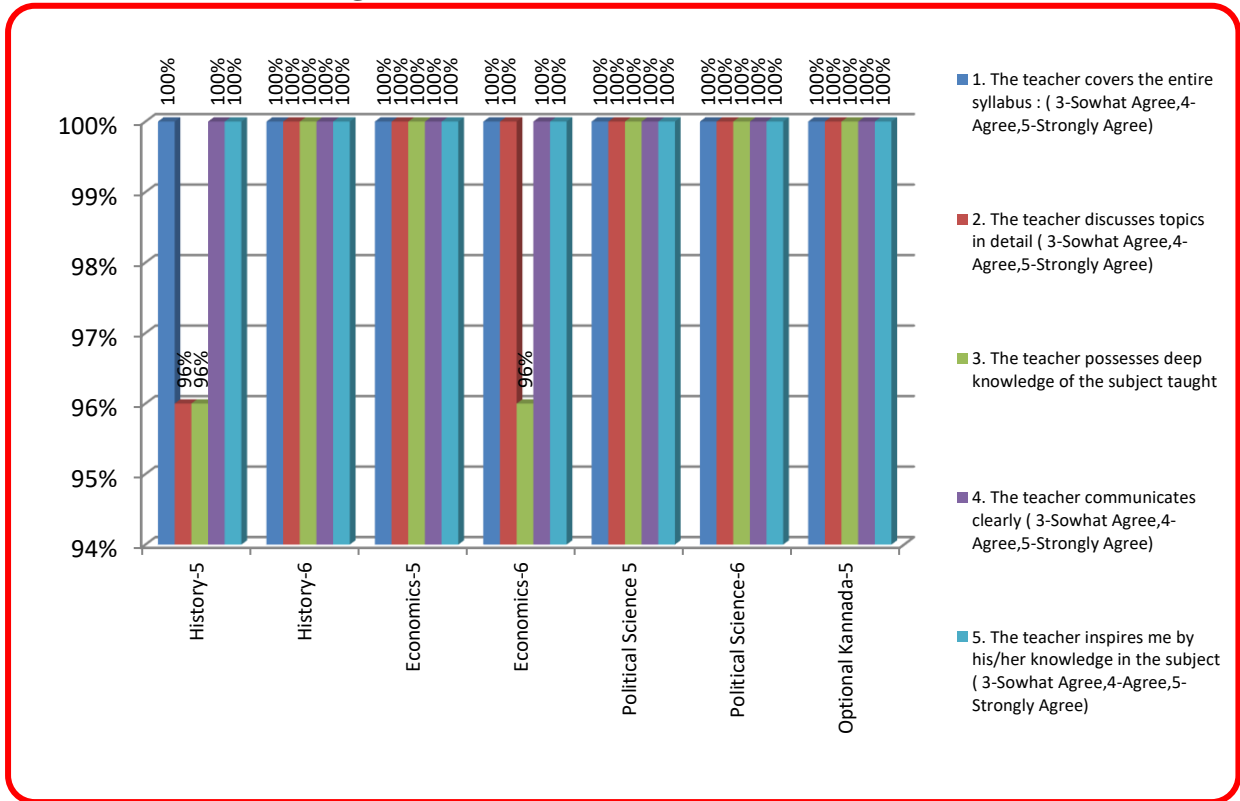


Figure-14: B. TEACHING- LEARNING PROCESS

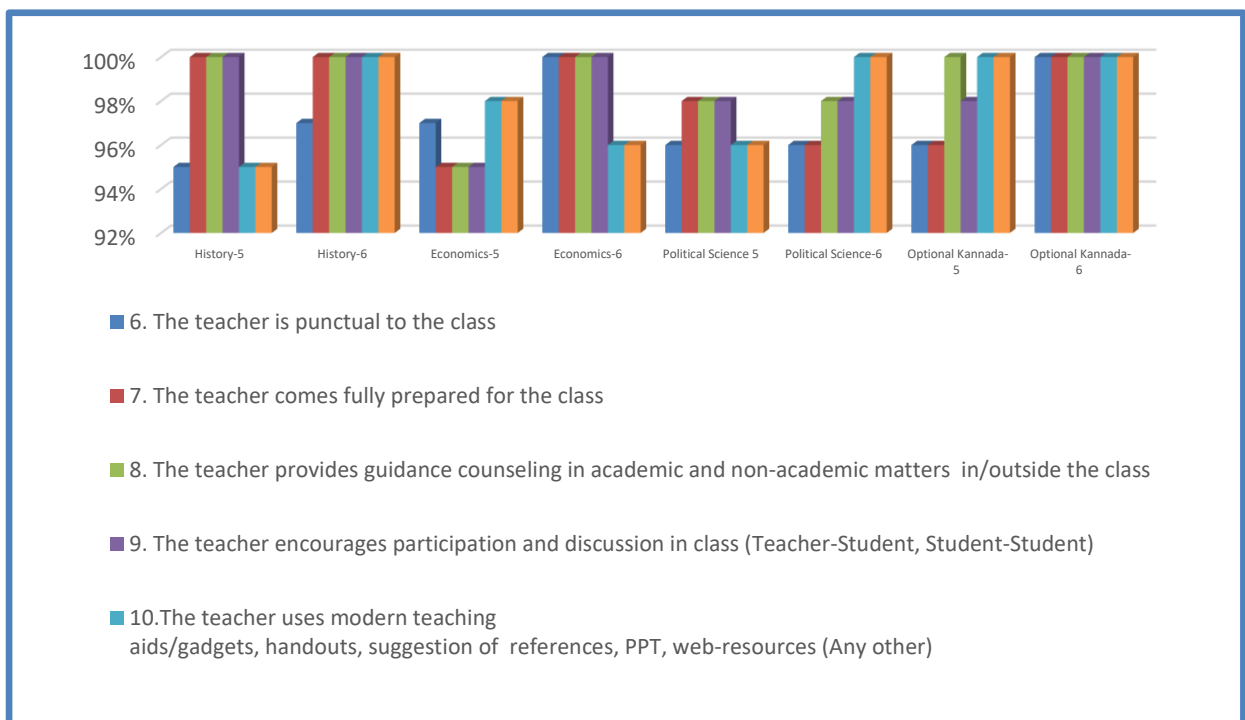
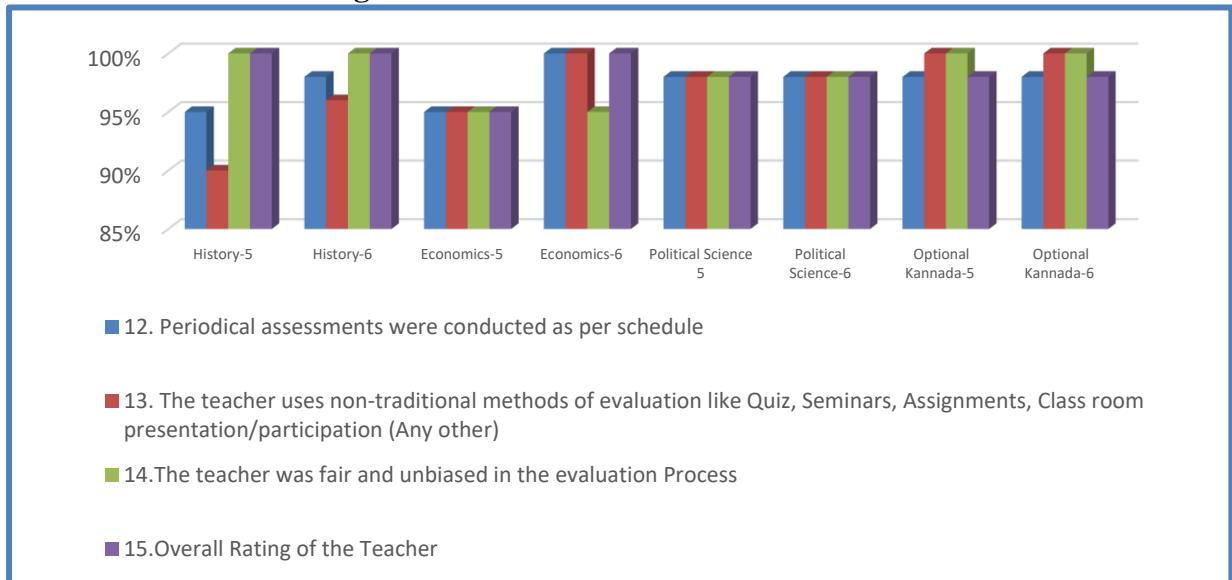


Figure-15: C. EVALUATION PROCESS



Analysis:

25 students of 5th semester BA provided feedback on the course content as shown in figure 13 and concluded that more than 96% of them provided excellent feedback on all the parameters considered under the course content. Figure-14 shows a clear picture of the feedback provided by the students of the same semester regarding the teaching-learning process on all the parameters and concluded that more than 90% of the students provided considerable feedback about the performance of teachers. Figure-15 portrays the feedback of students in relation to the evaluation process and under it, four parameters were considered and concluded that more than 90% of the students were given wonderful feedback.

Acharya Pathasala Evening College of Arts and Commerce

Narasimharaja Colony, Bangalore-560019

Phone: 26613705, email: apseveningcollege@gmail.com

Feedback 2017-18

Course: B.A

Sem: 6th Semester

Total 25 Students

Figure-16: A. COURSE CONTENT

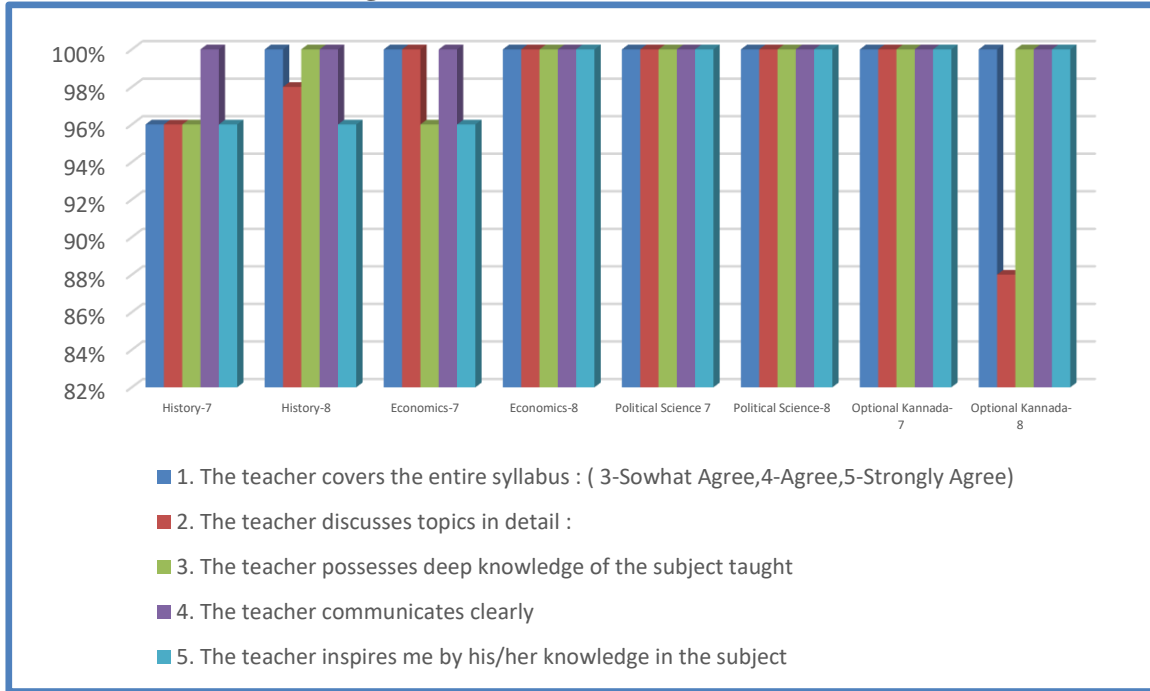


Figure-17: B. TEACHING- LEARNING PROCESS

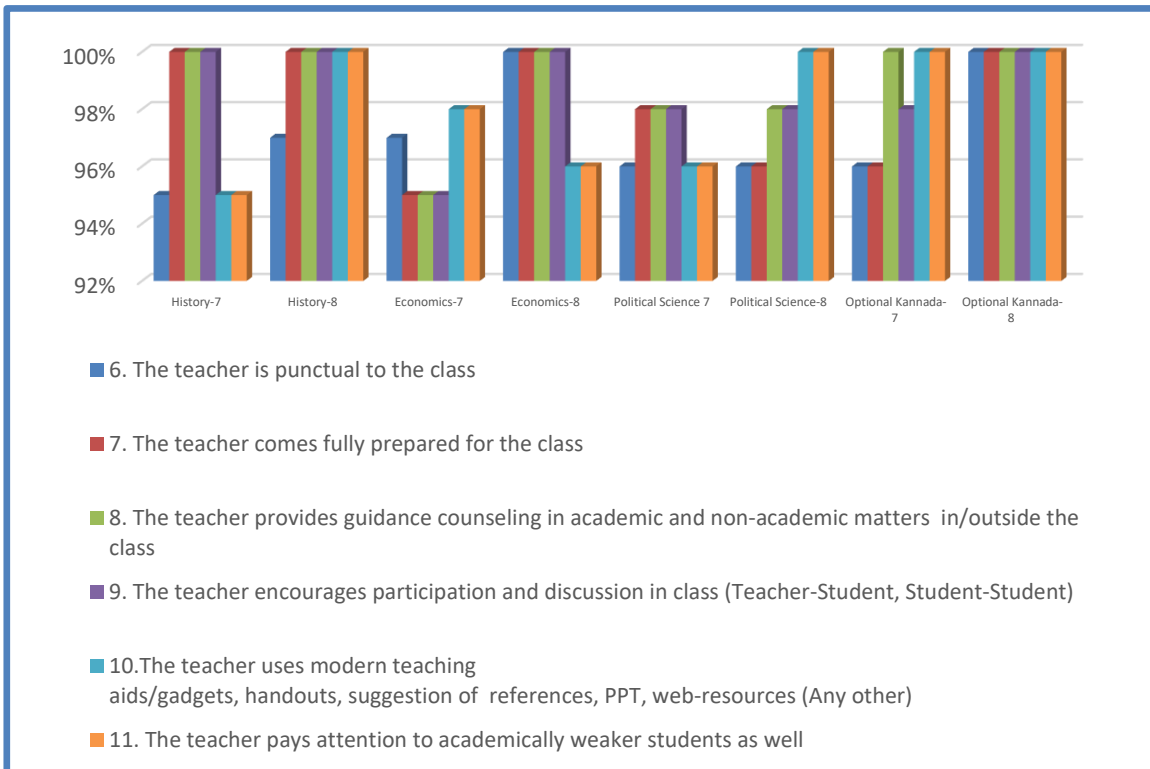
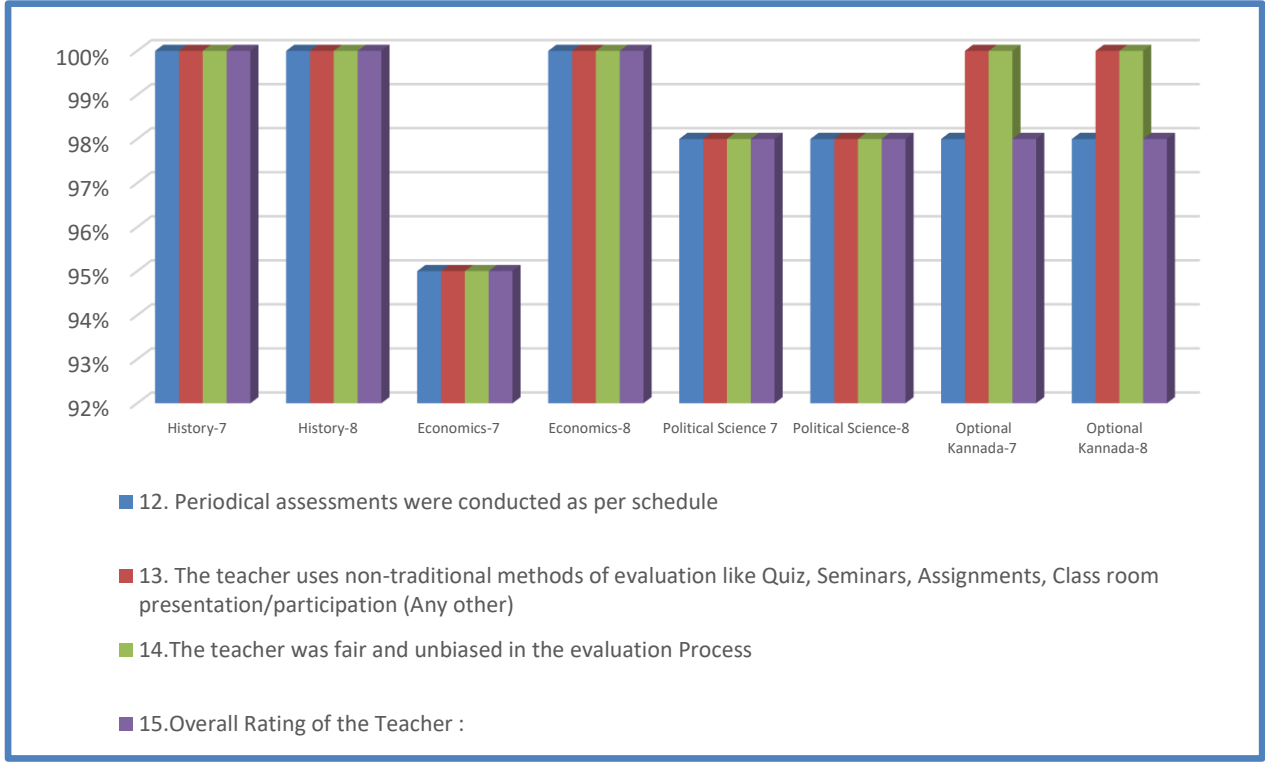


Figure-18: C. EVALUATION PROCESS



Analysis:

25 students of 6th semester BA during the academic year 2017-18 provided the feedback on the *course content* as shown in figure 16. One can easily understand from figure 16 that about 5 parameters of different subjects taught by the teachers provided great feedback. 80% of the students were provided excellent feedback on course content. Figure 17 shows the feedback from students in relation to the *teaching-learning process* and concluded that about 90% of the students provided exceptional feedback during the same semester. Under the *evaluation process*, four parameters were considered and concluded that more than 95% of the students provided substantial feedback. The teachers were not lagging behind in providing better performances towards protecting the interest of the students in the classroom and in other academic and also in non-academic activities.