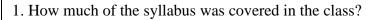
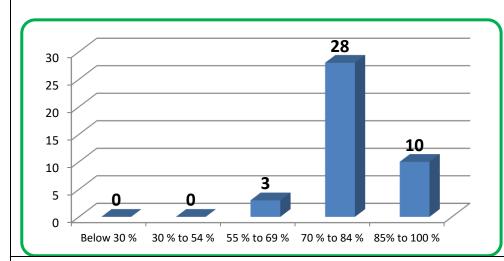
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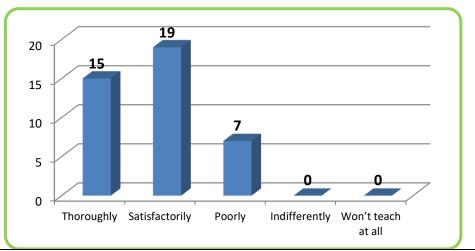
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Feedback 2018-19 - Course: - B. Com. 1st Semester

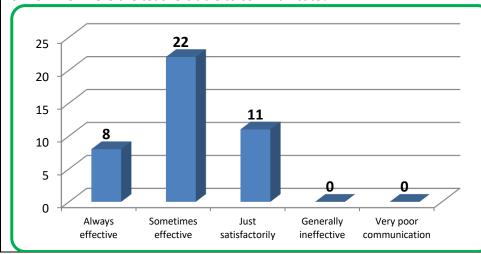




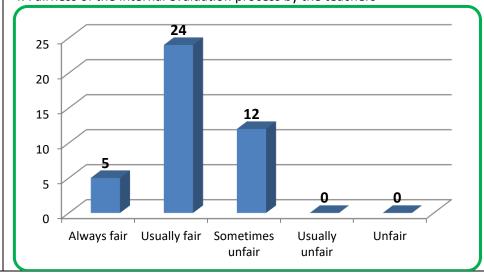
2. How well did the teachers prepare for the classes?

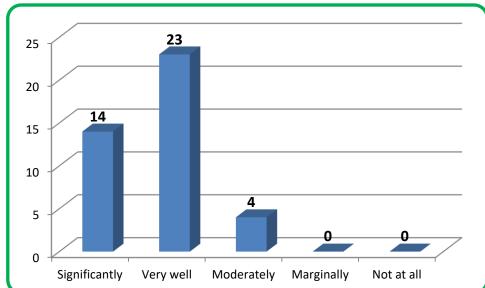


3. How well were the teachers able to communicate?



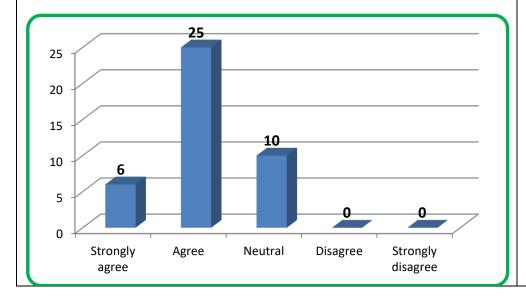






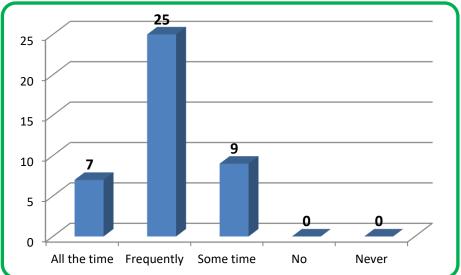
7. The institution makes effort to engage students in the monitoring, review and

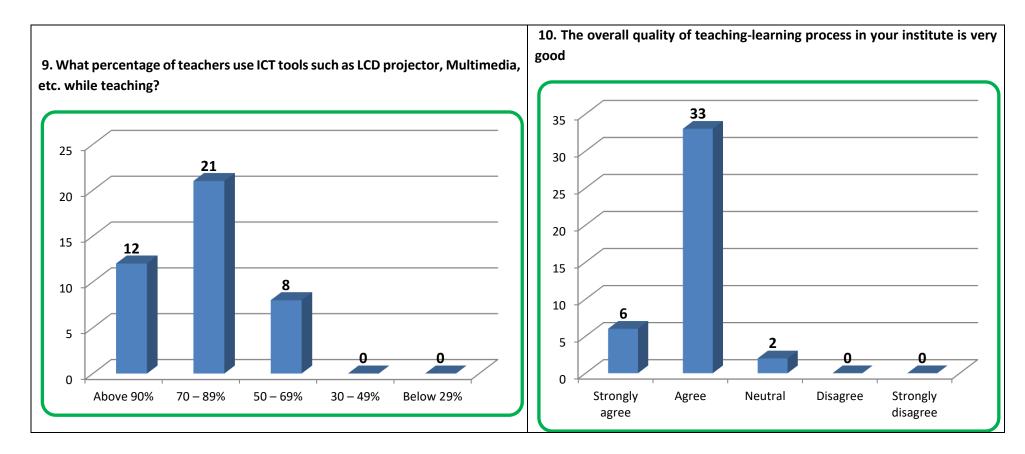
continuous quality improvement of the teaching learning process.



6. The teachers identify your strengths and encourage you with providing right level of challenges.





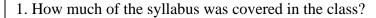


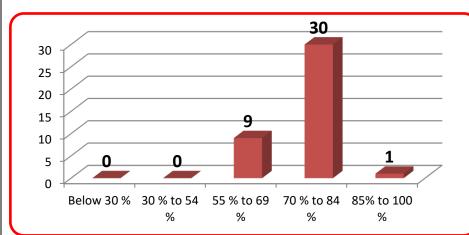
The first semester B. Com students of the academic year 2018-19 provided feedback on 10 parameters shown in the above figures. The major parameters considered to get the feedback from the students were, completion of syllabus, preparedness of the teachers, communication of the teachers, internal evaluation process by the teacher, mentoring, encouragement, monitoring and involvement in the extra-curricular activity, use of ICT tools in the classrooms and the overall quality of teaching-learning process. The overall feedback of 41 students clearly depicts that the performance of the teachers were considerable during the first semester.

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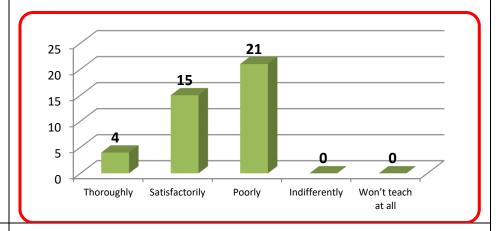
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Feedback 2018-19 - Course: - B.Com. 2nd Semester

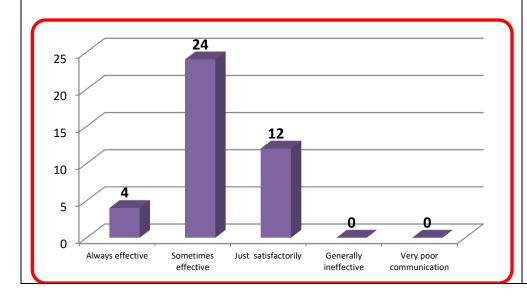




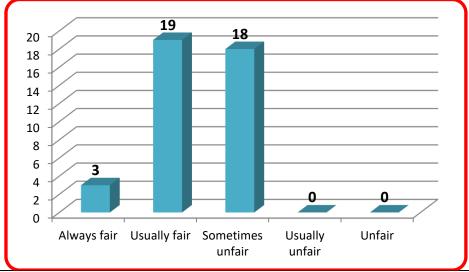
2. How well did the teachers prepare for the classes?

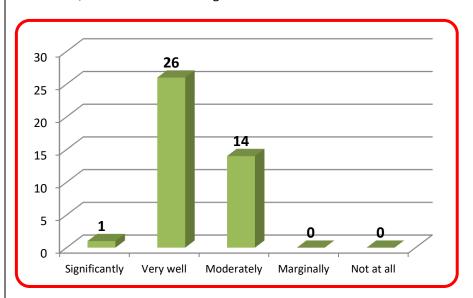


3. How well were the teachers able to communicate?



4. Fairness of the internal evaluation process by the teachers

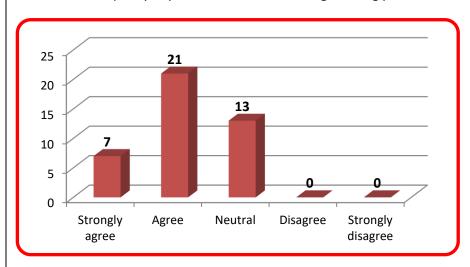


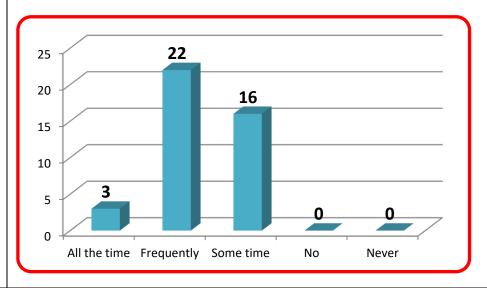


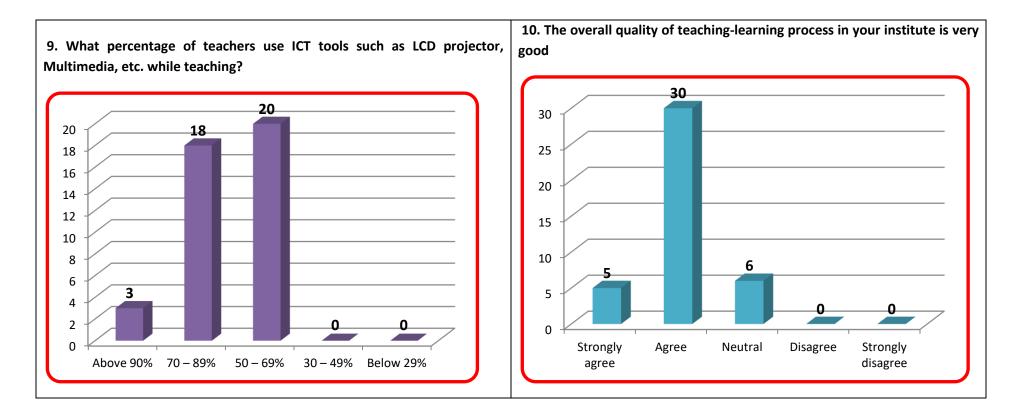
6. The teachers identify your strengths and encourage you with providing right level of challenges.



7. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.







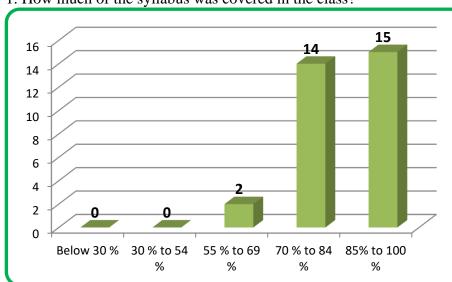
The same 10 parameters were taken into consideration in the 2nd semester B. Com and the feedback was collected from 40 students during the academic year 2018-19. It is observed from the feedback provided by the students that most of them provided substantial feedback towards the considered parameters and it shows the excellent performance of the teachers.

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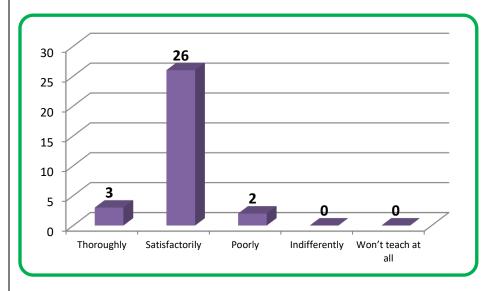
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Feedback 2018-19 – Course: - B.Com. 3rd Semester

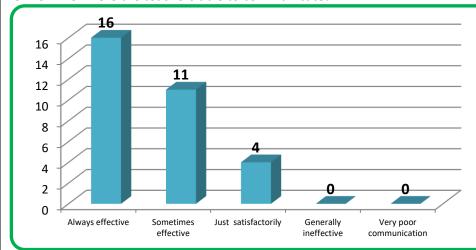


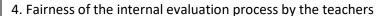


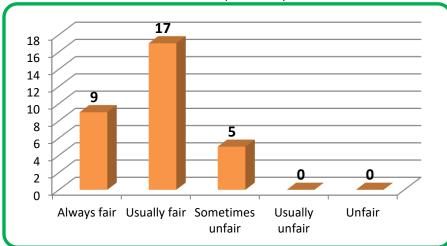


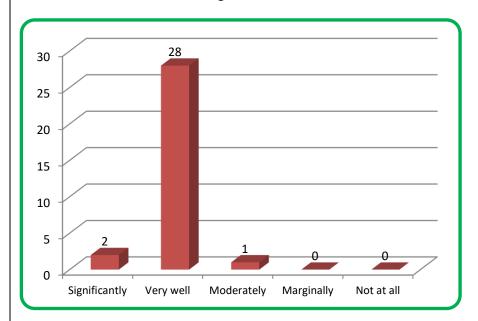




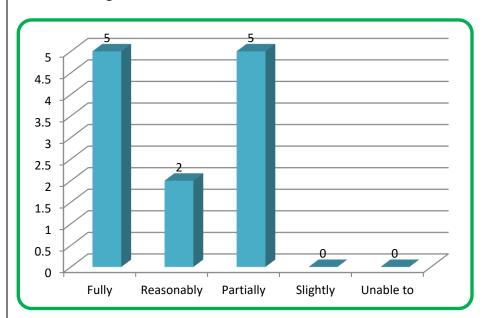




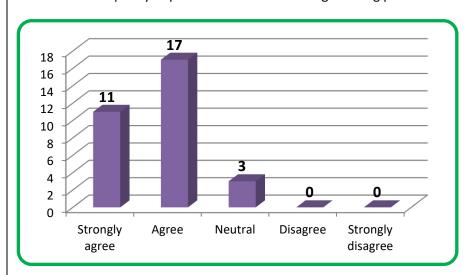


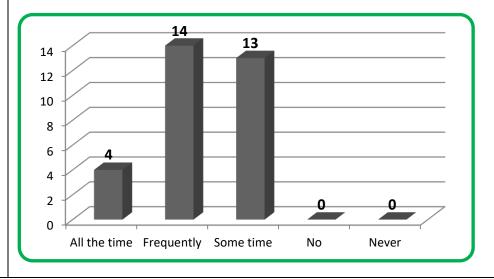


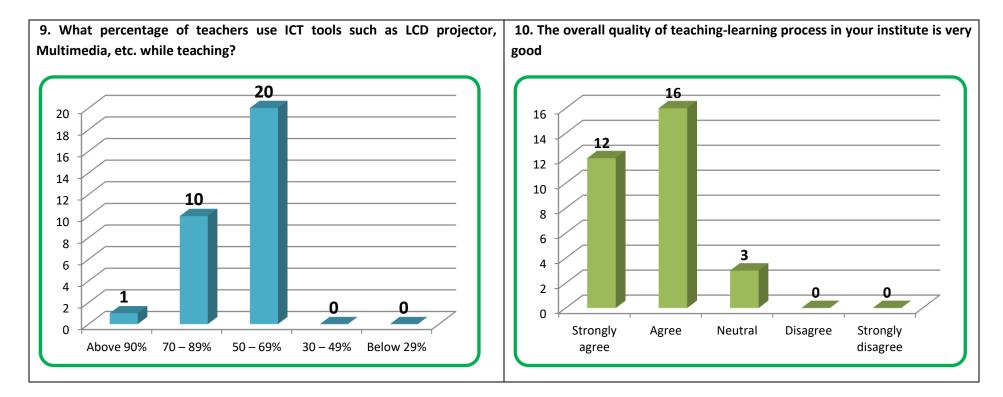
6. The teachers identify your strengths and encourage you with providing right level of challenges.



7. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.







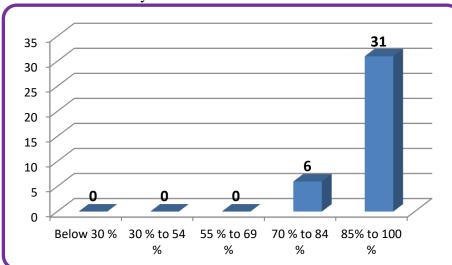
About 31 students of 3rd semester B. Com studying in 2018-19 were provided feedback on the considered 10 parameters as shown in the above figures to evaluate the performances of the teachers. It is observed from the feedback of the students that the majority of them accepted the performances of the teachers on all the considered parameters by giving wonderful feedback.

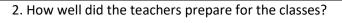
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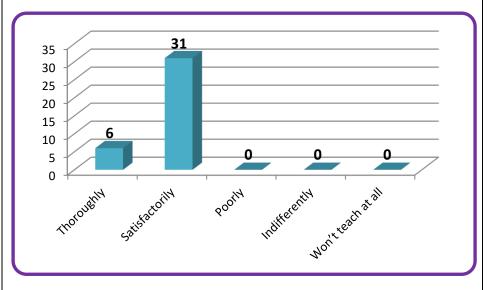
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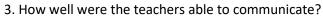
Feedback 2018-19 - Course: - B.Com. 4th Semester

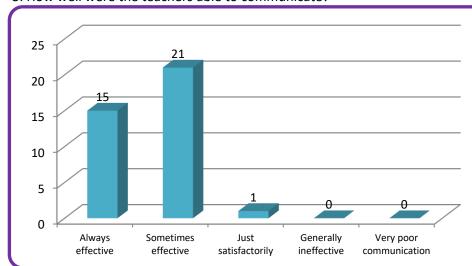
1. How much of the syllabus was covered in the class?

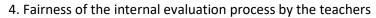


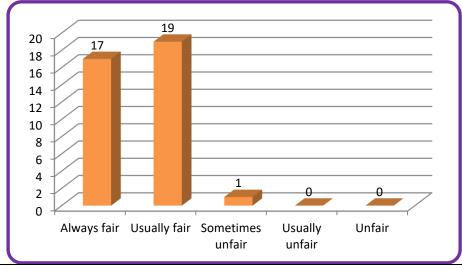


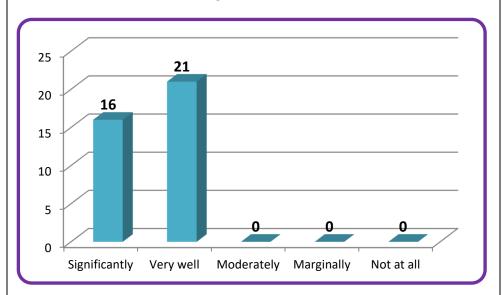








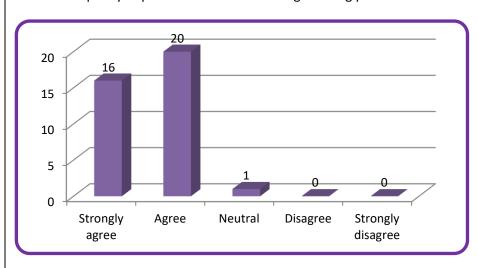


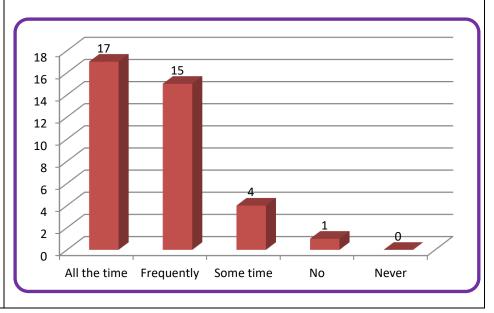


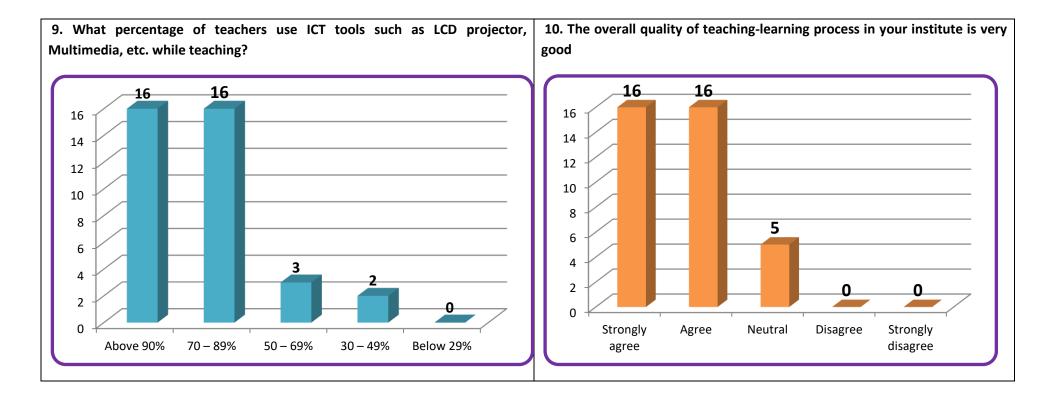
6. The teachers identify your strengths and encourage you with providing right level of challenges.



7. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.







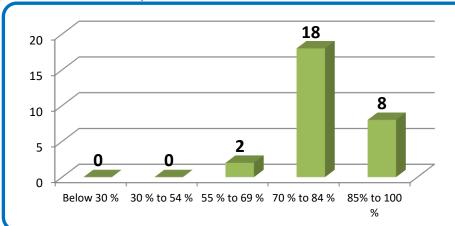
37 students of 4th semester B. Com, studying in 2018-19 gave feedback on 10 factors as shown in the above figures to assess the performances of the teachers. The figures clearly depicted the great feedback provided by the students on the performance of faculty members on all the considered parameters in this particular semester. It was observed that the teachers were maintained the stability in protecting the interest of the students and helping them in all academic and non-academic activities.

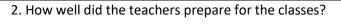
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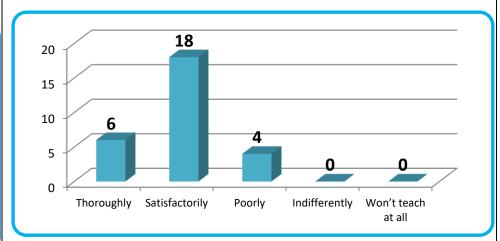
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Feedback 2018-19 - Course: - B.Com. 5th Semester

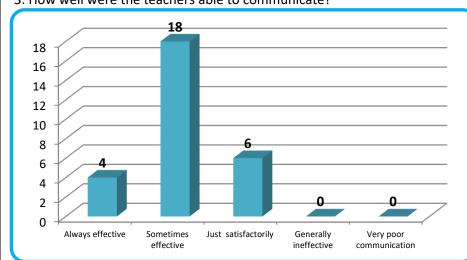
1. How much of the syllabus was covered in the class?



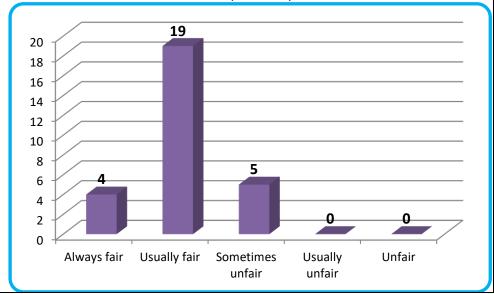


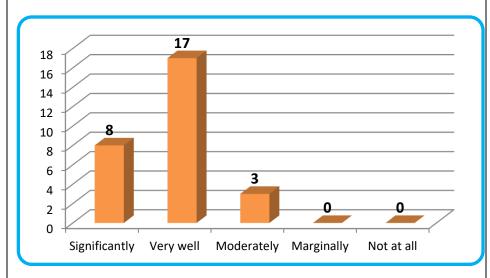


3. How well were the teachers able to communicate?

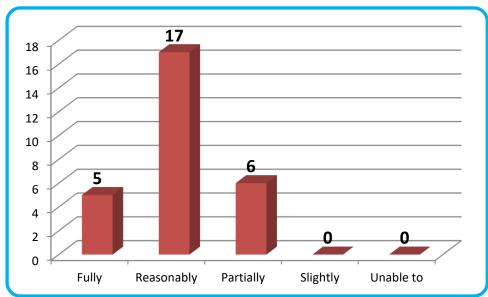




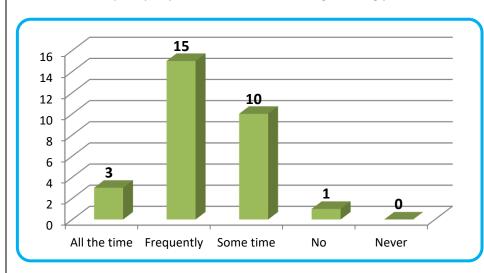


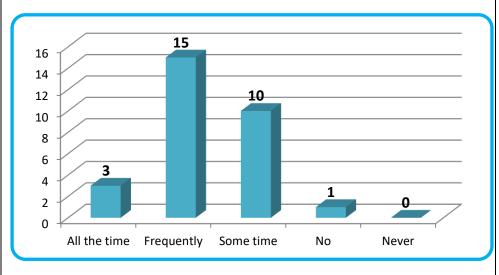


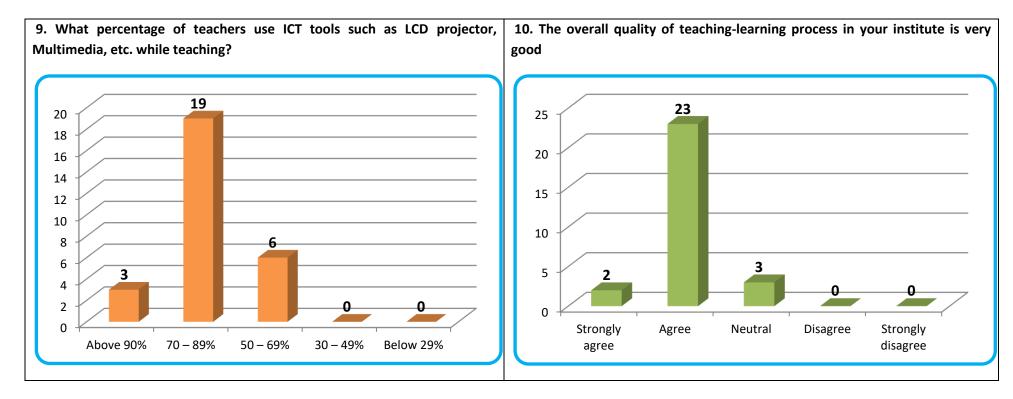
6. The teachers identify your strengths and encourage you with providing right level of challenges.



7. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.





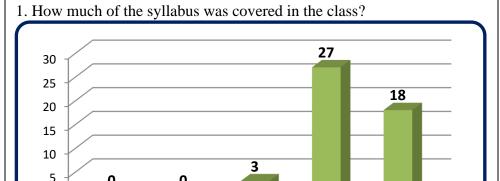


The feedback collected from 5th semester B.Com students who were studying in the academic year 2018-19 that was shown in the above figures. All the students were provided noteworthy feedback on the parameters considered. More than 80% of the students provided valuable feedback on the parameters such as teachers completing syllabus within stipulated time, preparedness of the teachers, communication, level of satisfaction of the students on the internal evaluation process by the teachers, mentoring, identifying the strength of students, encouraging them to face different levels of challenges, effectively engaging in evaluating and monitoring the continuous quality improvement of teaching learning process, and encouraging them to participate in extracurricular activities. It is important to note that is was also included the teachers using ICT tools in the classrooms and the overall quality of teaching learning process and noticed that all these factors were considerable and they strongly agreed the enactments of the teachers as per their feedback.

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Feedback 2018-19 - Course: - B.Com. 6th Semester



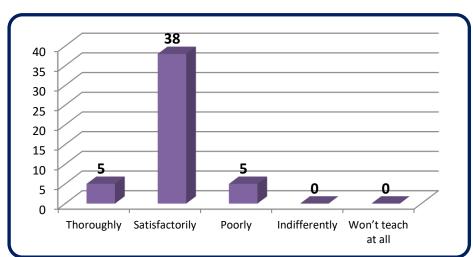
55 % to 69

70 % to 84

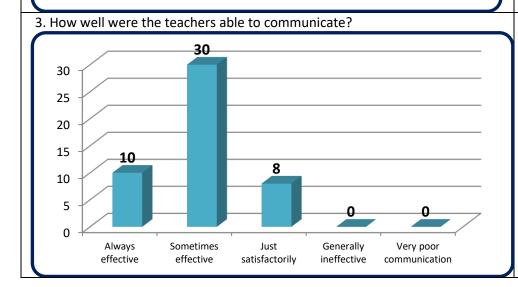
85% to 100

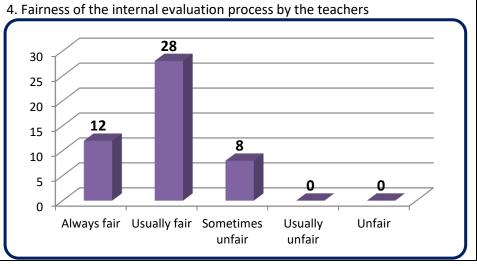
%

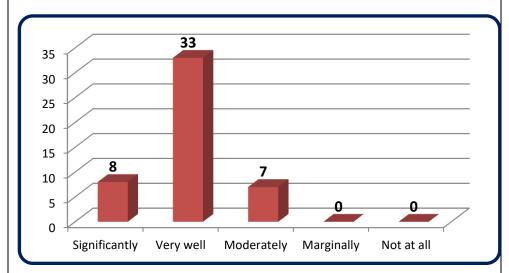
Below 30 % 30 % to 54



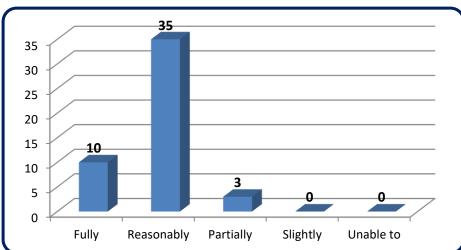
2. How well did the teachers prepare for the classes?



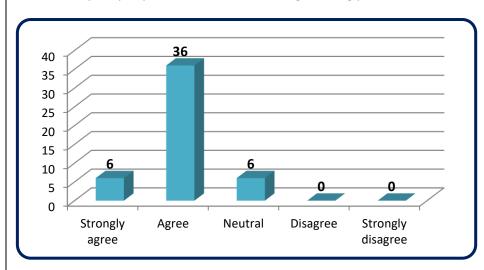


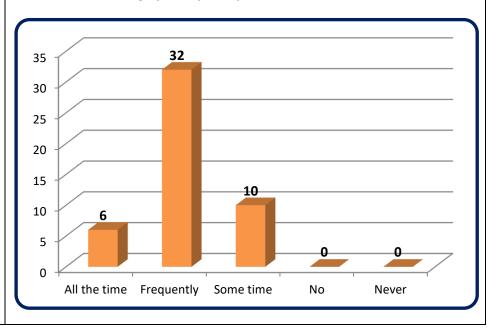


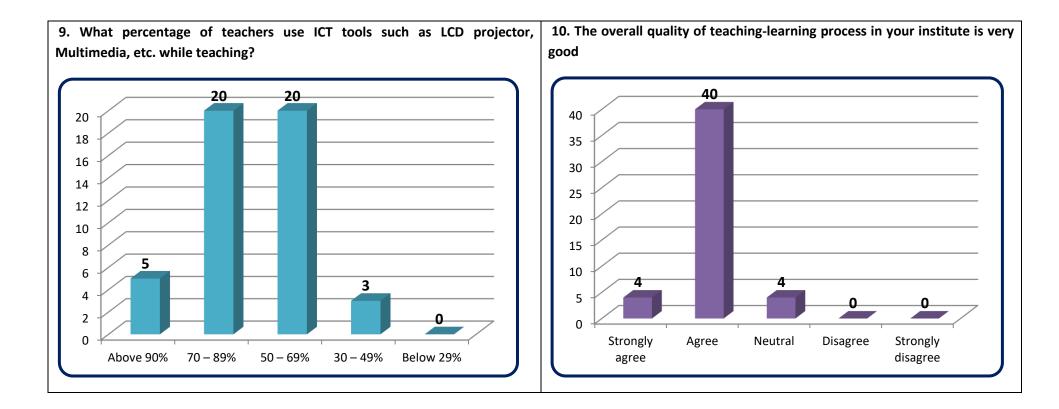
6. The teachers identify your strengths and encourage you with providing right level of challenges.



7. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.







About the 48 students of 6th semester, B. Com of the academic year 2018-19 gave valuable feedback towards the measurement of the performances of the teacher. In order to measure the level of performance of teachers 10 parameters were considered significantly and accordingly the students expressed noticeable feedback and observed that the students were satisfied with the performances of the teachers this semester. Most of the teachers used ICT facilities available in the classrooms and the teachers were continuously engaging in improving the overall quality of the teaching-learning process in the institution. More than 80% of students were provided generous feedback towards the assessment of teachers as shown in the above figures.