Acharya Pathasala Evening College of Arts and Commerce

Narasimharaja Colony, Bangalore-560019 Phone: 26613705, email: <u>apseveningcollege@gmail.com</u>

Feedback 2019-20 Course: - B.A. (Consolidated) Respondents: 60

% of Reponses of the all Semester B.A. Students- 2019-2020 14. The overall quality of teaching-learning process in 73% your institute is very good 13. What percentage of teachers use ICT tools such as 43% LCD projector, Multimedia, etc. while teaching?... 12. Teachers encourage you to participate in 65% extracurricular activities.... 11. The institute/ teachers use student centric 99% methods, such as experiential learning, participative... 10. The institution makes effort to engage students in 68% the monitoring, review and continuous quality... 9. Teachers are able to identify your weaknesses and 98% help you to overcome them.... 8. The teachers identify your strengths and encourage 98% you with providing right level of challenges.... 7. The teachers illustrate the concepts through 100% examples and applications.... 6. Teachers inform you about your expected 83% capabilities, course outcomes and programme... 5. The teaching and mentoring process in your 100% institution facilitates you in intellectual, social and... 4. Fairness of the internal evaluation process by the 98% teachers.... 3. How well were the teachers able to communicate? 93% (Just Satisfactory, Sometimes Effective and Always... 2. How well did the teachers prepare for the classes? 93% (Satisfactorily and Tharoughly) 73% 1. How much of the syllabus was covered in the class?... 0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Figure-1: Feedback of B.A students in 2019-20

Analysis:

The figure-1 clearly shows the feedback of 60 BA students of all end semesters in 2019-20. It was observed that more than 68% of students gave considerable feedback on all the factors except the use of ICT in the classrooms. Only 43% of teachers were using ICT in the classrooms as expressed by the students. Apart from this particular factor the performance of teachers were significantly considerable as expressed by them.