

Institutional Distinctiveness

"From Dawn to Dusk" - The Vision and Mission is at work

The Concept of Evening Education is the oldest one in the Indian Context. There has been a common notion that only low scorers consider evening colleges, which is far from being true. Evening colleges are emerging as an attractive option for working professionals and students who aim to use their morning time by enhancing their skills or work part time. Evening colleges help the importance of education for the working people in the government and the private sector also it helps in optimal utilisation of the infrastructure. But it is mostly student with financial constraints who want to work and study simultaneously enrol for these evening colleges. Since there is no difference in the degrees awarded and the syllabus and recognition remain the same few students consider it to be a better option.

In such a context, the Acharya Pathasala Evening College of Arts and Commerce was started with the sole aim of catering to the students of socially, economically and culturally weaker section of the society. The vision and mission statement corresponds with the practice in which it functions. The students start their work in the morning hours on their job from which they earn their livelihood. The work till evening 4 PM or 5 PM according to their necessity and then they start for their classes. This is fresh for them to start their academic pursuits. They have to be emotionally and physically fresh and adept to pursue their pursuits. The classes get over by 9 PM and students have very little time for studies along with their individual work. In spite of these hurdles the students have performed, Improved, challenged, bettered, progressed and won many battles of life. Their quest is from Dawn to Dusk. The Institute focuses keenly on the holistic development of students and provides them with every opportunity and resource to facilitate their holistic development. This is one of the most distinctive features the Institute, whose details are given below in brief.

All-inclusive Progress of Students:

- As visible from vision and mission statements, the institution has been focusing on the holistic development of students while aiming at excellence in education and meeting the quality standards set by accrediting and regulatory bodies. The institution aims at holistic development of the students with its varied programmes which is not found in any of the evening college in the surrounding locality. The programmes vary from add-on course, cultural and sports events to activities of NSS and women empowerment committees. The institute has been accredited by NAAC with grade 'B', in the year 2015 with 2.51 as its grade points and all of its eligible UG programs

have been as per the affiliated University and UGC norms. NAAC while laying utmost importance of quality in education and prescribing parameters for outcome-based education finally led to the holistic development of the students. And so, the student centric activities at the institute are designed for achieving holistic development of the students.

Collective development:

- The social skills are nurtured through various activities conducted by the cultural committee of the college. The students are exposed to the diverse social structure and their issues, particularly in the neighbouring areas, through the self-funded National Service Scheme in collaboration with various bodies. The students undertake activities of spreading social awareness such as women issues, health, blood donation camps etc. While doing so, they also become aware of the issues of the society collectively and think on probable actions to solve them. Various learning methods like experiential and participatory learning modules help in this regard.

Physical development:

- The college encourages physical activities among the students to nurture many important skills such as physical fitness, team spirit, confidence, decision making, mental strength, etc. of the students. Each year, the institute organizes annual sports events for the students comprising of various sports such as indoor & outdoor games. In these sports both boys as well, girls participate and show their skills – their sportsman essence and team-building capacities grow. The institution celebrates international Yoga Day every year. A gymnasium is specially made available for the students and staff.

Emotional development:

- Emotional health of the students is given apt attention at the institution. The mentor-mentee system is in place that ensures the students contact with faculty. During these meetings, students can discuss their academics as well as personal problems with the faculty. Appropriate counselling is provided by the mentor-faculty to the students. There is a women empowerment cell in the college for girl-students to understand their difficulties, if any, and guide them about probable solutions. Various health related programmes come to help in this regard to maintain a balanced emotional stability.

Creative and ICT

- Integrity and the promotion of equity, social justice and scientific temper are the part of the curriculum and non-curricular activities which form the core practice of the institution. As per the NEP and NAAC standards, the

institution is committed to run-through I C T and skill-based education to our students. The creative part of the student is always an expectation from the teachers after catering the basic needs of a student. It has no bounds in its expression.
