ACHARYA PATHASALA COLLEGE OF ARTS AND COMMERCE, FEEDBACK FORM – 2023-24

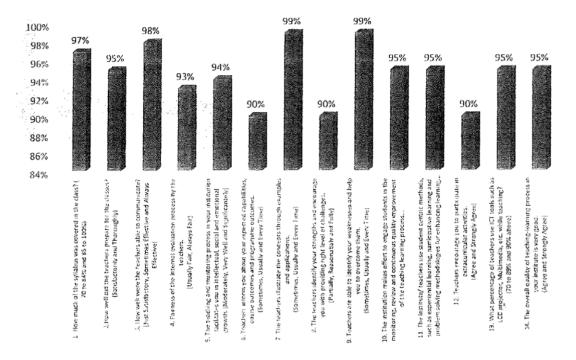
A student will have to sincere effort and tho	res	pond to all the q				owing format	with	her/his
Instructions to fill the All questions shoule Each question has for The response to the improvements; she/he details. Kindly write a Age:	d be ive qua car	compulsorily at responses, choos ditative question also mention w	e the no. eakr	e most suitable of 15 is student's of nesses of the inst	рро	rtunity to give c here. (Do not	sugg write	estions or e personal
Gender: Male o	r	Female						
What degree's do yo	u p	ursuing now? A	rts	or Commerce				
1. How much of the s	ylla	bus was covered	in tl	ne class?				
4 70 to 84% 3	55	5 to 69% 2	30) to 54 % 1	Bel	ow 30% 0		70 to 84%
2. How well did the to	each	ers prepare for th	ne cl	asses?				
	_		2	Poorly 1	Iı	ndifferently	0 V	on't teach at all
0.11		1 11		0				
3. How well were the Always	tead	Sometimes	imui	Just		Generally		Very poor
4 effective	3	effective	2	satisfactorily	1	ineffective	0	communication
		1 .	1					
4. Fairness of the inte	rnal	evaluation proce	ess t	Sometimes	П	Usually		
4 Always fair	3	Usually fair	2	unfair	1	unfair	0	Unfair
5. The teaching and n and emotional growth		oring process in	youi	institution facil	itate	s you in intell	ectual	, social
4 Significantly	3	Very well	2	Moderately	1	Marginally	0	Not at all
6. Teachers inform youtcomes.	ou a	bout your expect	ed c	apabilities, cour	se o	utcomes and p	rogra	mme
		** 1		Occasionally	1	D I.	0	Novem
4 Every time	3	Usually	2	/Sometimes	1	Rarely	0	Never
7. The teachers illust	rate	the concepts thro	ough	examples and a	ppli	cations.		
			Ī	Occasionally				N.
4 Every time	3	Usually	2	/Sometimes	1	Rarely	0	Never

4	Fully	3	Reasonably	2	Partially	1	Slightly	0	Unable
9. Te	eachers are able	to id	entify your weak	ines	ses and help you	to o	vercome them.		
4	Every time	3	Usually	2	Occasionally/ Sometimes	1	Rarely	0	Neve
			effort to engage ne teaching learn Agree		lents in the moni process. Neutral	torir	ng, review and Disagree	conti	nuous Strong disagre
4	agree	3	Agree	4	Neutrai	1	Disagree	U	alsagre
partic	To a great	and 3	problem solving Moderate	g me	ethodologies for e	enha	ncing learning Very little	expe	riences. Not at a
	00.000000000000000000000000000000000000						J		110000
12 T	eachers encoura	ge v	ou to participate	in e	xtracurricular ac	tivit	ies.		
14. 1		D .	ou to purificipate						
	Strongly		ou to purticipate		v				Strong
4		3	Agree	2	Neutral	1	Disagree	0	Strong disagre
4	Strongly agree	3	Agree	2 CT t	v ·	1	Disagree		disagre
4	Strongly agree	3	Agree	2 CT t	Neutral ools such as LCI	1	Disagree		disagre
1	Strongly agree 3. What percent Above 90%	age of	Agree of teachers use IO	2 CT t	Neutral ools such as LCI teaching? 50 – 69%	1 D pro	Disagree Disagree Disagree Disagree Disagree	nedia	disagro
1	Strongly agree 3. What percent Above 90% The overall quality	age of	Agree of teachers use IO	2 CT t	Neutral ools such as LCI teaching?	1 D pro	Disagree Disagree Disagree Disagree Disagree	nedia	disagro, etc. while Below 29
1	Strongly agree 3. What percent Above 90%	age of	Agree of teachers use IO	2 CT t	Neutral ools such as LCI teaching? 50 – 69%	1 D pro	Disagree Disagree Disagree Disagree Disagree	nedia	disagro
1 4 14. T	Strongly agree 3. What percent Above 90% The overall quality Strongly agree ive two suggests	3 age of ty of 3	Agree of teachers use Io 70 – 89% teaching-learnin Agree	2 CT t 2 ag pr	Neutral ools such as LCI teaching? 50 – 69% ocess in your ins	1 D pro	Disagree Disagree 30 – 49% de is very good Disagree	o o	disagro , etc. while Below 29 Strongly disagro
1 4 14. T 4 15. G	Strongly agree 3. What percent Above 90% The overall quality Strongly agree ive two suggests	3 age of ty of 3	Agree of teachers use Io 70 – 89% teaching-learnin Agree	2 CT t 2 ag pr	Neutral ools such as LCI teaching? 50 – 69% rocess in your ins	1 D pro	Disagree Disagree 30 – 49% de is very good Disagree	o o	disagro , etc. while Below 29 Strongly disagro

FEEDBACK ANALYSIS OF B.COM-2023-24

Figure 1: Percentage of responses towards feedback from 1st, 3rd and 5th Semester B. Com Students in 2023-2024





Analysis:

- The above graph provides numerical analysis of the percentage of responses of the students of B. Com (1st, 3rd and 5th Semester) Course about the feedback during the year 2021-22. About 14 questions were asked to 110 students.
- It was observed that more than 90% of the students provided positive feedback for the following criterions:
- 1. Syllabus Completion.
- 2. Preparedness of the teachers.
- 3. Communication, mentoring.
- 4. Information on expected capabilities, course and programme outcomes.
- 5. Illustration of the concepts through examples.
- 6. Identifying and encouraging the students to participate in extra co-curricular activities.
- 7. Continuous quality improvement by the teachers and overall teaching-learning activities in the institution.

Principal
APS Evening Degree College
of Arts & Commerce

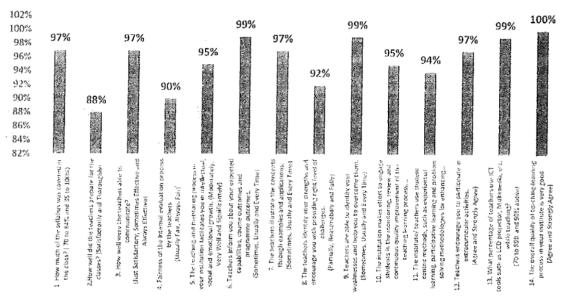
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FEEDBACK ANALYSIS OF B.A-2023-24

Figure 1: Percentage of responses towards feedback from 1st, 3rd and 5th Semester B.A.

Students in 2023-2024





Analysis:

- The above graph provides numerical analysis of the percentage of responses of the students of B. A (1st, 3rd and 5th Semester) Course about the feedback during the year 2021-22. About 14 questions were asked to 60 students.
- It was observed that more than 85% of the students provided positive feedback for the following criterions:
 - 1. Syllabus Completion.
 - 2. Preparedness of the teachers,
 - 3. Communication, mentoring,
 - 4. Information on expected capabilities, course and programme outcomes.
 - 5. Illustration of the concepts through examples.
 - 6. Identifying and encouraging the students to participate in extra co-curricular activities.
 - Continuous quality improvement by the teachers and overall teaching-learning activities in the institution.
 - 8. The internal evaluation process by the teachers is usually and always faire.
 - The use of ICT tools in the class rooms.

Principal

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